



# News and Information

Date: 28th April 2023

Dear Parents and Carers,

Welcome back. I hope you were all able to enjoy a safe, healthy and enjoyable Easter Break with families and friends.

This half term is another busy one with our King's Coronation celebrations in school, our Year 6 Children sitting their National end of Key Stage 2 Tests in a couple of weeks time, Year 2 completing their KS1 Tests and Year 6 going off on their residential to Skern Lodge.

Traffic in and around Aylesbury has continued to be hectic at times. Please can I put out a couple of pleas to parents:

- ◆ In the morning, if you driving down Parsons Lane, please use the turning circle to drop your child/ren off in order to keep the traffic moving. If you wish to walk your child through the gate please can we ask that you park further afield and walk down Parsons Lane.
- ◆ If you are coming from Kingsbrook area, please can we ask you not to park on the road at the end of Muddy Lane. This is an incredibly dangerous spot just after a blind corner and someone is going to end up hurt. Please can we ask you to park in Kingsbrook estate itself and then use the footpaths across to school to ensure everyone's safety.



Thank you for your support with these things to ensure our whole school community and local community remain safe.

Ms Martin

Headteacher

## Key Dates coming up:

### May

Monday 1st—Bank Holiday

Monday 8th—Bank Holiday

Tuesday 9th—Friday 12th—KS2 National SATS

Tuesday 16th—Nursery School Trip

Tuesday 16th—SEN Coffee Morning

Friday 19th—Mufti Day for Summer Fair goods.

Friday 26th—School closes at 3:15pm for half term.

## Look where we have been caught reading!

We have had some amazing photos in of children reading in all sorts of amazing and unusual places. These have ranged from the beach, riding on a horse, sitting on the stair banister and to reading upside down. We are going to put all the photos into a video to share with everyone. If you do NOT wish your child's photo which you emailed in to be included in the video please just let us know. In the meantime we have been displaying the photos in school for all to see. Please keep them coming in!





# Cultural diversity week



Last week was diversity week at Bierton and it was lovely to have visitors in our school. All week we had lots of fun learning about everyone's unique heritage. The class made a sheet on a country that links to their family and took a look at traditional dance from some of these countries. Stanley M did a presentation about his ancestors from South Africa who moved there for the goldrush. We also learnt about Ethan's mum who is Chinese and his dad who is from India. The whole class really enjoyed everybody's family stories and the activities we did. *Lyla Sullivan—Spirituality Ambassador.*





## Honeycomb Dance Festival

On Wednesday 12<sup>th</sup> of April, 11 incredible performers took to the stage at Waterside theatre. We arrived at 2:30PM and were quickly escorted to our dressing room by our designated chaperone because the children had a tight turnaround for their Tech rehearsal. Once we were on the stage, the children quickly seemed at home, with the children demonstrating fantastic performance techniques. Following this, we had a dress rehearsal in front of all the fellow performers at the Honeycomb festival. The standard of the festival this year was extremely high but that did not phase our young stars as they quickly felt at home on the stage, relishing the opportunity to be revolting children. The rehearsal went without a hitch and multiple schools commented on how fantastic our children had performed with a particular mention for Callum who sang incredibly well, captivating the audience. After this we had a long wait until our final performance to over 1,000 people in the Waterside theatre. Our pupils rose to the occasion and let their light shine like true west end stars, to a rapturous round of applause.





# Sparkle - Dance

Before Easter, a group of children from Reception to Year 6 took part in a dance workshop for their Sparkle afternoon!

We danced to 'Can't stop the feeling!'

We began the dance by learning and performing a routine altogether and then we split into small groups to choreograph our own short routines. We finished together as a group with amazing jazz hands! The children worked so hard to choreograph their routines with the older children supporting the younger ones. It was amazing to see cartwheels, the splits, spins, jumps, turns and twirls and we were lucky enough to show our performance to our VIP Ms Martin.







# Maths at Bierton Inter-Class Competitions



Would your class like exclusive use of the timber trail at break time on Friday?

Research has shown that developing automaticity and instant recall of key number facts (including number bonds and multiplication facts) can have a huge impact on children's mathematical learning and attainment.

Each week the class who has the highest percentage of children completing their homework will have exclusive use of the timber trail during Friday break time.

This will be based on Numbots in Reception and Key Stage 1 and Times Table Rock Stars in Key Stage 2.

Well done to **Birch Class** and **Holly Class**.

Both classes had extra time on the timber trail today as they had the highest percentage of children completing their homework tasks on either Numbots or Times Table Rock Stars last week.



# Science Week

This year's Science Week theme was 'Connections'. We choose to focus on the connections we have with our planet and those our planet has with us.

We focused on the UN Sustainability Goals and each year group had a particular goal to focus their learning on for the week.



EYFS  
How can we look after our planet?



Year 1  
What would happen if there were no plants or animals left in the sea?



Year 2  
Why are people going hungry if we can grow our own food?



Year 3  
Where does all our rubbish go?

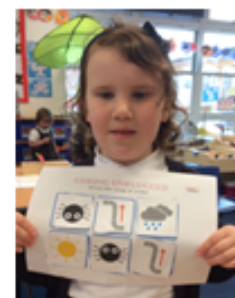


Year 4  
Why is water so important?



Year 5/6  
What is the future for electric power?

Early years took part in an online coding workshop and planted potatoes.



In Year 1 we studied the importance of plant life in our oceans for creating oxygen for the plant and food for all sorts of different sea creatures. We read stories and found out how pollution is damaging our oceans and created amazing artwork to spread the important message - "STOP POLLUTING OUR OCEANS!" Finally, we went to forest school to collect our own algae and water plants so we could study this mini-habitat in our classrooms.

Year 2 children focused on identifying where food comes from and identifying issues regarding food production and distribution. Children also looked at the environmental impact of farming.



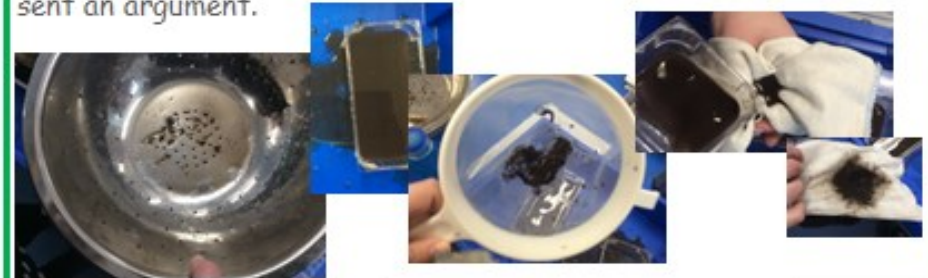


The Year 3 children focused on climate change and what materials they could reduce, reuse and recycle to be more sustainable. They learnt about what happens to our rubbish when it is put in the bin. They worked together to collect old leaves, grass clippings, vegetable peel and eggshells. Their aim was to make a compost bin.



The Year 4 children focused on the importance of water. They looked at the process of how water is cleaned and identified ways to reduce their water consumption.

They also looked at how they could support the global water crisis and used their knowledge they gained throughout the week to present an argument.



Suggestions from Year 4 on how to save water.

Take shorter showers - Harper

Be careful of how much water you use in your house - Louie

You could fill watering can with used bath water so it doesn't go to waste - Mollie

Turn the tap off when brushing your teeth - Noah

You could turn the shower off when you don't need it and turn it back on when you need it - Likhith

Don't use hoses too much - Rory

Year 4 thought about how about how much water could they really save and ran an experiment to see how much water is saved by turning of the tap while they brushed their teeth.

They found that they used 7000 ml of water when they left the tap running for 2 minutes. When they ran the tap for 20 seconds they used 1000 ml of water.

They used seven times the amount of water when they left the tap running.



One in five children globally does not have enough water to meet their everyday needs – UNICEF

Year 4 discussed the global water crisis and how not every child can access clean water. They shared ideas about how we can ensure access to water is made available to all.



The Year 5/6 children found out about different types of renewable energy. We made our own hydropower models and tested them by pouring water over them. We counted how many rotations the model made in one minute. We then used our knowledge of circuits from our 'Electricity' topic to make a wind turbine model.

We were also lucky enough to have Dr Francis, a scientist, come in and run two workshops for us. We made ice cream and melted chocolate whilst learning about different states of matter and used wind, solar and lemons to create electricity. We used the electricity to power calculators, radios and lights.

