



News and Information

Date: 18th November 2022

Dear Parents and Carers,

It has been a really busy couple of weeks in school and this is set to continue over the next few weeks. It has been so lovely to see so many of you taking part in our open DT Sessions with the children. We really value your input into the children's learning and this has brought such a positive experience for the children to work alongside you on a project.

Thank you to all those who have been able to spare a box of chocolates, short bread, cakes etc for our senior citizen hampers. We have a long list of local senior citizens who we have spoken to which would love a hamper again this year. So thank you to anyone who has already donated something. If anyone else has any hampers or pieces to add to the hampers then please do drop them into the school office. Thank you.

Ms Martin

Headteacher

Key Dates coming up:

November

Friday 25th—Progress Reports will be emailed out to parents.

Tuesday 29th - Parents Evening Online

Wednesday 30th—Parents Evening Online

December

Friday 2nd—Nursery and EYFS Christmas Production

Tuesday 6th—1:30pm KS1 Christmas Production

Wednesday 7th—9:15am KS1 Christmas Production

Wednesday 7th—FOBS Christmas Disco

Friday 9th—Hot Christmas Lunch

Remembrance



Thank you to all the parents who went on walks looking for pebbles to add to our remembrance garden. The children have created some fantastic stones to honour all those who have represented our country both in the past and present.

Our Year 1 and Year 4 children also conducted a thoughtful, passionate and reflective service for our remembrance assembly.

The singing was incredibly beautiful. Again, it was a delight to

see so many parents attend this assembly to support the children. Thank you to all the staff and children for putting this service together and thank you to the parents for attending.



This incredible and moving pebble was designed by Stanley and painted by Lucinda in Year 6.



Bierton Combined School Travel Plan News

November 2022

Parent's Parking Promise

We have received several complaints from local residents about the difficulties they experience due to inconsiderate parking at drop off and pick up times. This is not just an inconvenience for residents but also raises safety concerns for your children when crossing the road, if cars are blocking pathways or overtaking other waiting cars. Although we appreciate that this is a small minority, we have decided to introduce the Parents' Parking Promise. The Parents' Parking Promise is an initiative developed by the Local Authority to encourage parents and guardians to think about how they are parking around the school and to sign a pledge to promise to park responsibly.

Your child will have brought home a paper copy of the Pledge and we hope that you sign up to it to help ensure the safety of your children and other pedestrians around the school.

For those of you who do sign up, you will receive a car sticker that we would like you to display inside your car on the windscreen.

We would also ask that, if possible, you use one of our Park and Stride sites or walk to school to reduce the congestion from Aylesbury Road into Parsons Lane. We appreciate that this is not always possible but if you could attempt this at least once a week, we should hopefully see a reduction in traffic movements.

Please return the signed page of the Pledge to school as soon as possible and our Junior Road Safety Officers can get busy sending out the car stickers.

Junior Road Safety Officers & Travel Tracker

Our Junior Road Safety Officers have been busy giving our Travel Tracker Badges and Class Awards. The winning classes get to keep the Key Stage trophy for the month, a certificate to display in their class and an extra break time as a reward.

The Class Awards for October were:

KS1 & EYFS – Ash

KS2 – Walnut

This month the Travel Tracker badge will be Egyptian Heiroglyphics.

Volunteers – Walking Bus

We are looking at introducing a couple of Walking Buses, one from The Coppice and one from Kingsbrook.

I would love to hear from you if you are interested in supporting this, even if it is just one morning a week. I am hoping that we can have a team of volunteers so that we can share the duties across the week.

If you are interested please email the office before the end of term and they can pass on your details to me

Literacy at Bierton

Another strand of the reading rainbow are the analytics.

In this section the questions will focus on inference, predictions and the different genres.



There are different types of questions that we can ask linked to each lens.

Inferring/deducing

- ⇒ How has the writer given us the impression of ...
- ⇒ Can you make an assumption of the character based on ...

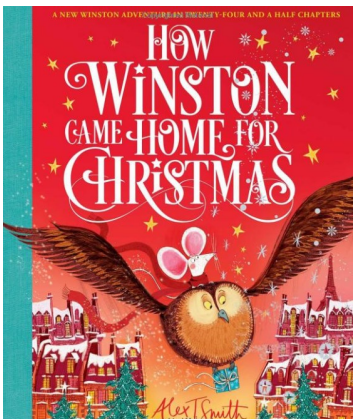
Trawling for evidence

- ⇒ What have we found out by adding ... and ... together?
- ⇒ What evidence is in this this non-fiction text to tell us ...?
- ⇒ The text tell us ...Where is the evidence to support that?



Language

- ⇒ Which part of the description was most effective?
- ⇒ How as he author used language to engage the reader?
- ⇒ Where has the author used the most description?



How Winston Came Home for Christmas by Alex T Smith

Winston is the perfect Christmas read. A sequel to How Winston Delivered Christmas. It is an advent calendar book where you read a chapter a night. In this story Winston has to solve a mystery and find someone who is really important to him. He goes on a round the world adventure and has to make sure

Maths at Bierton Times Tables in Year 3

After hopefully building a strong foundation for multiplication in Year 1 and 2, children in Year 3 children are begin to learn written methods for multiplication. The children are still learning their times tables and by the end of Year 3 they should be able to fluently recall their 3, 4 and 8 times tables.

Written multiplication

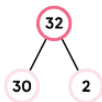
The formal written method of multiplication is when you write down your calculations - it's used when dealing with bigger numbers (ones that take too long to do in your head).

Children who are confident with their times tables will find the formal written method much easier.

$32 \times 3 = \square$

Step 1 Multiply 2 ones by 3.
2 ones \times 3 = 6 ones

$$\begin{array}{r} \text{t} \quad \text{o} \\ 3 \quad 2 \\ \times \quad 3 \\ \hline 6 \end{array}$$



Step 2 Multiply 3 tens by 3.
3 tens \times 3 = 9 tens

$$\begin{array}{r} \text{t} \quad \text{o} \\ 3 \quad 2 \\ \times \quad 3 \\ \hline 6 \\ 9 \quad 0 \end{array}$$

Step 3 Add the products.
6 + 90 = 96

$$\begin{array}{r} \text{t} \quad \text{o} \\ 3 \quad 2 \\ \times \quad 3 \\ \hline 6 \\ 9 \quad 0 \\ \hline 9 \quad 6 \end{array}$$

$32 \times 3 = 96$

There are 96 runners in 3 races.

This written method can help children to break down potentially tricky multiplication questions into much smaller and more manageable chunks. When using this method, if your child makes a mistake at any point in the calculation, you will easily be able to see where it has happened and go back to help them work out how to get to the right answer.

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Scaling

Scaling just means stretching an amount to make it bigger or shrinking it to a smaller value and in Year 3 it is only used with positive whole numbers. Look out for phrases like twice as big or half the size when working through multiplication questions with your child.

Scaling is simple - you multiply or divide by the number in the phrase.

So if you're looking at a recipe and need twice as much to serve more people, get your child to help you work

Missing number problems

Missing number problems help your child to understand how the inverse relationship between multiplication and division work.

Multiplication is the inverse of division.

$9 \times 8 = 72$

$72 \div 8 = 9$

We can use our times table knowledge to work out missing number problems. Try it!

$5 \times _ = 30$

$30 \div _ = 6$

To help your child with missing number problems at home, all you need to do is write up a list of calculations and leave some blank for them to fill in.

See below for some examples:

$2 \times _ = 8$

$8 \div _ = 4$

$3 \times _ = 21$

$21 \div _ = 7$

Games to play at home

Car game

1. Find a line of parked cars and count them together.
2. How many cars would there be on two streets?
3. How about three?
4. Go up to the times table you want to practise the most, adding a new street each time to increase the times table.

Scaling window game

Scaling can seem like a scary word to many primary school kids, but it doesn't have to be with this game as it can help them bring scaling in to the real world!

1. Count the number of windows on a house you pass by.
2. How many windows would the house have if it were five times bigger?
3. Have a go at seven times bigger.
4. Or half the size?

Maths at Bierton

Thank you!

We would like to say a massive thank you to The Griffin Trust who kindly donated money so we could buy more rekenreks. The children in Year 1, Year 2 and Reception (later in the school year) use rekenreks most days in their fluency sessions and thanks to the generous donation from The Griffin Trust each child can have their own rekenrek to use. This also means they can also use them in their daily maths session. We now also have a set of rekenreks for Key Stage 2 to share.

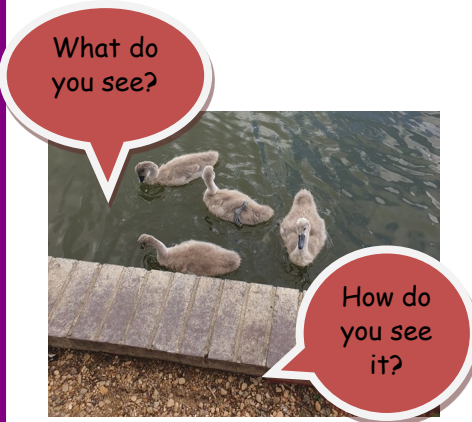
What is a rekenrek?

A Rekenrek is an arithmetic frame designed to help children visualise addition and subtraction strategies. They focus their learning on groups of 5 or groups of 10. Rekenreks combine features of the number line, individual counters, and base-ten models such as dienes.



Fluency Facts

At Bierton we recognise the importance of children having fluent recall of key number facts, including number recognition, subitising, number bonds and times table facts. Our whole school maths display now provides fluency facts for children to learn and questions for them to discuss. We have included our current focus below and it would be fantastic if you could practise these at home.



TIMES TABLE OF THE WEEK!

If you know one of these facts, what other facts can you work out?

$$2 \times 3 = 6$$

6		
2	2	2

$$6 \div 2 = ?$$

How many ways can you represent each fact?

$$3 \times 2 = 6$$

6	
3	3

$$6 \div 3 = ?$$

There are three heart-shaped icons with the letters 'T', 'I', and 'M' inside them, arranged in a row.

Here are some of our children in Reception using their subitising skills.





The Gun Powder Plot- Year 1

In Year 1, we have been learning all about the Gunpowder Plot and the historical story of Guy Fawkes. On Wednesday 9th November we had a workshop, where we took part in drama-based activities to re-enact different events from the Gunpowder Plot and learnt some new facts.



During our history lessons we have also been

- Learning about the important people involved in The Gunpower Plot
- Making times lines of the events that lead up to plotters arrests .
- Thinking about the effect of these events on our lives and the reason we celebrate on 5th November.

Online Safety

A free online safety guide on combatting online bullying.

Defined as “ongoing hurtful behaviour towards someone online”, cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person’s posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person’s mental health ... so, in support of Anti-Bullying Week, we’ve provided a list of tips to help trusted adults know what to look for and how to respond to it.

In the guide, you'll find tips such as playing online games with your child, talking about your child’s online life and being prepared to listen without showing any judgement or criticism

At National Online Safety, we believe in empowering parents, carers and trusted adults with the information to hold an informed conversation about online safety with their children, should they feel it is needed. This guide focuses on one of many issues which we believe trusted adults should be aware of. Please visit www.nationalonlinesafety.com for further guides, hints and tips for adults.

What Parents & Carers Need to Know about HOW TO COMBAT ONLINE BULLYING

Defined as “ongoing hurtful behaviour towards someone online”, cyber-bullying makes its victims feel upset, uncomfortable and unsafe. In the digital world, it has numerous forms – such as hurtful comments on a person’s posts or profile; deliberately leaving them out of group chats; sharing embarrassing images or videos of someone; or spreading gossip about them. Cyber-bullying can severely impact a young person’s mental health ... so, in support of Anti-Bullying Week, we’ve provided a list of tips to help trusted adults know what to look for and how to respond to it.

1. GET CONNECTED
Playing online games together with your child or connecting with them on social media (providing they're old enough) is not only fun but also an excellent way of establishing some common ground to discuss things you've both seen or done online, as well as keeping an eye on who your child is communicating with in the digital world.

2. KEEP TALKING
Regular chats with young people about their online lives are good practice in general, but they can also be an excellent refresher to help prevent cyber-bullying situations. Topics you might want to revisit include why it's important to only connect online with people we know and trust, and why passwords should always remain secret (even from our best friends).

3. STAY VIGILANT
Observe your child while they're using technology and just after they've used it. Are they acting normally, or out of character? Possible signs of a problem may include seeming quiet or withdrawn, jumpy or anxious, angry or repeatedly checking their phone. When you feel it's the right time, you may want to check in with them to see if everything is ok.

4. MAKE YOURSELF AVAILABLE
If an online bullying incident does occur, it may take a while before your child is ready to open up about what happened. Just gently remind them that they can always come to you with any problems – and that they won't be in trouble. You might also suggest a trusted family member they could turn to, in case they feel too embarrassed to tell you directly.

5. BE PREPARED TO LISTEN
When conversations about online bullying do take place, they're likely to be difficult, emotional and upsetting for both you and your child. Actively listen to your child while they're bringing you up to speed, and try not to show any judgement or criticism, even if they haven't dealt with the situation in exactly the way you would have hoped.

6. EMPOWER YOUR CHILD
Depending on their age, your child might not want a parent "fighting their battles for them". In that case, talk through their options with them (blocking the perpetrator, deleting the app and so on). By allowing your child to choose the path they take, you're putting them in control but are also demonstrating that you're there to support them along the way.

7. REPORT BULLIES ONLINE
Cyber-bullying often takes place through a particular app, social media platform or online game. If this is happening to your child, encourage them to report the offender to the app or game in question – ideally with screenshots to support their complaint. Most games and apps have reporting tools specifically to stamp out abusive behaviour and protect users.

8. ENCOURAGE EMPATHY
Protecting themselves online is the priority, of course, but young people should also feel empowered to help if they witness other people falling victim to cyberbullying. Even if they don't feel confident enough to call someone out on their abusive behaviour online, they can still confidentially report that person to the app or game where the bullying occurred.

9. SEEK EXPERT ADVICE
Victims of online bullying frequently experience feelings of isolation and anxiety, a loss of self-esteem and potentially even thoughts of self-harm or suicide. If you think that an incident of cyber-bullying has affected your child's mental wellbeing, then seek psychological support for them. There are some useful contact details in the central panel below.

10. INVOLVE THE AUTHORITIES
If the nature of any online bullying makes you suspect that your child is genuinely in imminent physical danger – or if there are any signs whatsoever of explicit images being shared as part of the bullying – then you should gather any relevant screenshots as evidence and report the incidents to your local police force.

FURTHER SUPPORT AND ADVICE
If you or your child need additional help with an online bullying issue, here are some specialist organisations that you could reach out to.
Childline: talk to a trained counsellor on 0800 1111 or online at www.childline.org.uk/get-support/
National Bullying Helpline: counsellors are available on 0845 225 5767 or by visiting www.nationalbullyinghelpline.co.uk/cyberbullying.html
The NSPCC: the children's charity has a guide to the signs of bullying at www.nspcc.org.uk/what-is-child-abuse/types-of-abuse/bullying-and-cyberbullying/ and can be reached on 0800 800 5000

Meet Our Expert
Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.

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#WakeUpWednesday

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