



Thank you

We would like to wish you all a happy, safe and healthy Easter break and thank you for your continued support this term. We are extremely proud of all of the children's efforts and achievements.

News and reminders

PE days:

Year 3: Tuesday **Pear:** Monday (swimming) and Friday **Pine:** Wednesday and Friday

Children should come into school in their correct PE kit. Please ensure that your child is wearing the Bierton P.E. hoodie, blue Bierton P.E. t-shirt and black leggings/joggers.

We would also like to remind everyone that due to health and safety, earrings need to be removed or taped for PE lessons. Unfortunately, we cannot help children to remove their earrings or put them back in.

Homework

- There will be no homework set over the Easter holidays but please continue to encourage your child to read and spend time on Numbots and Times Table Rock Stars.
- Children can still complete quizzes on Accelerated Reader (<https://global-zone61.renaissance-go.com/educatorportal/entry?t=6703196>)

Diary dates

- **Monday 25th March:** Rob Bradley - The Rap School - workshop
- **Wednesday 27th March:** End of Spring Term (school closes at 1pm)
- **Thursday 28th March:** Inset Day
- **Monday 15th April:** School opens for Summer Term
- **Monday 15th April:** Growth mindset workshops

If your child has achieved something outside of school, we would love to hear about it and showcase it within our phase newsletter.



Superstar Learners in March

Well done to these children who have received a certificate:

	Hazel	Holly	Pear	Pine
15th March	Aditi Love	Edward Respect	Tom, Marcel and Fletcher Co-operation	Hazel Love Benson Respect
Pen Licences	Aditi, Cade, Charlie H and Serina			



Well done to everyone who completed at least one healthy journey to school during the Big Walk and Wheel Event.

Highest number of coins on Numbots	Highest number of coins on TTRS	Highest number of quizzes passed
Riley (Hazel)	Molly (Pine)	Pine
Kuria (Hazel)	Ajen (Holly)	Holly
Cade (Hazel)	Albert (Hazel)	Hazel



Well done to the Cade (Hazel Class) and Youssef (Pine Class) who have completed Diamond Stage on Numbots during March.

Literacy

In Literacy, we have been writing our own emotion poems using metaphors. Our stimulus for this unit has been 'Hope' is the thing with feathers by Emily Dickinson. Our sentence stacking lessons then focused on using metaphors to describe anger. We have now written our own emotion poems and have also performed them to our peers.

Friday 22nd March 2024 *My Anger*

Anger is an angry snake with a very venomous bite,
It slithers through your peaceful thoughts and then savours surprisingly light,
It hisses when you're bored and screeches when you make friends.

It runs into random rooms and shakable bookshelves trees,
It tortures every bystander, punches everyone it sees,
I get it once at the end of night and try to be happy you see it will know if you're happy
happy than school and summer and she.

Happiness is like a robin with
super fluffy feathers,
It is like a hug's mark in your
sweetest dreams and
kisses your lovely
memories.

It is like a butterfly
floating in the air.

It lives in tropical beach
with eight golden gullies
and a transparent ocean's.
I wish for soft coasts and waves
a rose for the hot sun rays
and some soft party's with
her friends I've
I'll meet her I wish
her with elegance and respect
and some more beyond her
sweetest dream's.

Friday 22nd March 2024
First Forthite Love

Love is a beautiful, still giraffe with a yellow and
black body, neck that and a white body neck,
It embraces the fondest memories and hushes them
around you,
It hugs peacefully and harmonises when you help another.

It lives in a busy tropical and generous
island with the best
It provides shelter and hugs to all different creatures,
I see it on a warm morning and I love it
with all my respect and heart.

Art

Our art unit this half term has focused on craft and design and we have used a range of techniques and medium to create Ancient Egyptian scrolls. This has included using different medium to create Ancient Egyptian images and creating our own paper scrolls to resemble papyrus.



RE

We have continued learning about Passover and have made comparisons between Passover and Easter.

Maths

We have just finished learning about money. This has included adding and subtracting different amounts of money. We also recapped on the relationship between the minuend, subtrahend and difference (minuend - subtrahend = difference) and used this knowledge to make finding change easier. For example, if we needed to find £10 - £5 and 25p, we could solve £9 and 99 - £5 and 24p and get the same difference (£4 and 74p). After Easter, we will be learning about time so it would be really beneficial for you and your child to practise telling the time at home.

Humanities

The children have loved learning about the Ancient Egyptians this term and were particularly enthused when learning about the embalment process. They also had opportunities to explore similarities between this civilisation and other ancient civilisations that occurred at a similar time, such as the Shang Dynasty in China, the Indus (in India) and Mesopotamia (Sumer) in modern day Iraq. We also reflected on our learning about Stone Age Britain (from the Autumn Term) as this also occurred at a similar time. After Easter, our geography will focus on our local area. A copy of our knowledge organiser can be found later in this newsletter.

Science

Next half term, we will be learning about plants. A copy of the knowledge organiser can be found later in this newsletter.

Spirituality

This month, the children have been really thoughtful when creating and saying their own lunchtime prayers. Through these prayer opportunities, the children have been seeking support for others, both locally and worldwide.

Literacy

This half term, we have been practicing our grammar skills with a particular focus on fronted adverbials. We have been using active punctuation to reinforce the position of punctuation and also looking at five different types of fronted adverbials: manner, time, possibility, frequency, place.

Maths

In maths, we are looking at money and becoming more confident in using decimals within the context of money. We have been rounding money to the nearest £1 and £10 and will be moving onto word problems with money.

Science

In science, we are continuing to look at sounds. We have learnt so much about sound travels, how our amazing ears work and how differences in sound can be created. In order to understand how important it is to protect our hearing, we will be designing our own ear defenders to complete our unit.

PSHE

In PSHE, we are looking at citizenship. We have been exploring what we mean by human rights and will be looking more closely at the meaning of community and how communities are run by local councilors.

Art

In Art, we have been making soap designs. These were based on designs of fish, it required long soft strokes with a lot of patience. This was to develop our sculpting skills throughout our art work. We followed the process of designing through sketches and then creating our sculpture. We have also had the opportunity to do some Japanese Manga drawings this term as an Art engagement day. These are animation style drawings that link to Japanese history and culture.



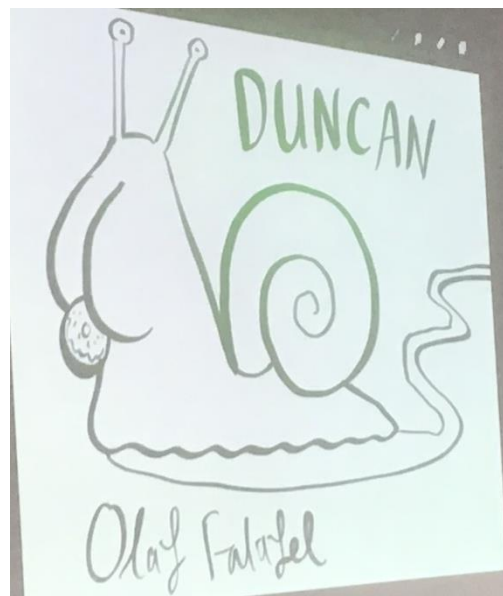
Humanities

In Humanities, we are continuing to explore Antarctica. We have taken part in virtual fieldwork, completing geographical skills alongside videos of expeditions to the frozen continent! We have learnt about the base camp and the people working there and also the physical landscape around base camp. Our last lesson will be looking at how to continue to protect this amazing wilderness.



Author Visit: Olaf Falafel

At the beginning on March, it was wonderful to welcome another author into our school. Olaf Falafel was extremely funny; as well as telling us about his books, he also taught the children how to draw a comical snail and told many hilarious jokes. Many children have already told us how much they are enjoying reading his books.



Key Stage 2 Dance Festival

On Wednesday, it was wonderful to see the children performing in the Key Stage 2 Dance Festival. This half term, each class has been developing a dance within their PE lessons and then a pair/group from was chosen to represent each class. Well done to the following children who performed on the day:

- Eva and Hajirah (Hazel Class)
- Ajen, Daniel, Logan and Oscar (Holly Class)
- Georgia and Holly (Pear Class)
- Benson, Keon and Xavi (Pine Class)



It was also fantastic to see the members of Honeycomb performing their routine and we wish them the best of luck for their performance and the Waterside Theatre during the Easter holidays.

Accelerated Reader Super Stars!

Well done to the following children who have read at least half a million words so far this academic year:

Hazel Class: George (640,617), Theo (594,710) and Maya (517,814).

Holly Class: Daniel (503,462).

Pear Class: Reuben (500,331), Vidyut (571,838), Pranshu (657,194) and Chloe (530,539).

Pine Class: Gracie (1,206,519), Molly (2,503,018), Sophie S O (889,448) and Hazel (1,166,501).



Year 3 Life Skills Event

On Wednesday, a group of children in Year 3 participated in a life skills event at The Cottlesloe School. As well as completing cooperative PE games, the children also learnt some valuable life skills, including tying shoelaces and buttoning and unbuttoning shirts. The children at school also participated in an array of physical activities.



Comic Relief: Red Nose Day

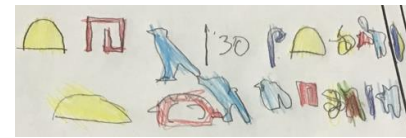
We loved celebrating Red Nose Day last week. The children in Year 3 created and performed a rap. They then had a rap battle, with Mr McDonald (the judge) choosing Holly Class as the overall winners.



Thank you for your very generous donations.

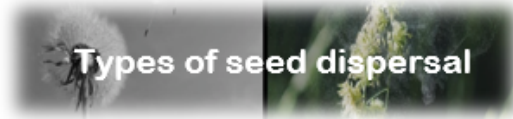
World Book Day

Earlier this month, the children enjoyed celebrating World Book Day. It was wonderful to see them dressing up as their favourite literary character or being comfortable in their pyjamas to celebrate the joy of a bedtime story. Year 3 combined their passion for books with their learning about the. Hazel Class also enjoyed recreating their favourite character using a potato!








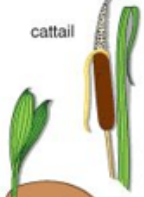









Knowledge Organiser Unit: Plants

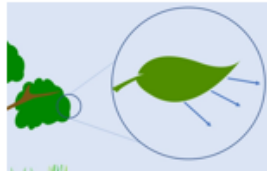
- Key Question 1: How do plants soak up water?
- Key Question 2: What is the life cycle of a plant?
- Key Question 3: How do plants make their own food?
- Key Question 4: Can I name the parts of the flower and describe what they do?
- Key Question 5: What is the process of pollination?
- Key Question 6: What are the different ways plants share their seeds?



How Seeds Travel

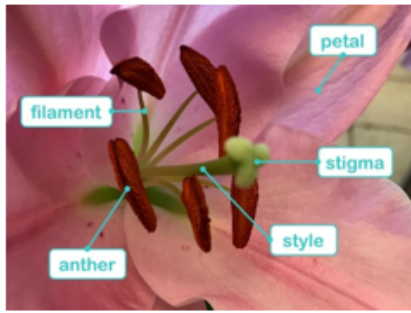
by the wind	by animals	by water	by bursting	by humans
 milkweed	 beggar-ticks	 lotus	 violet	 bean
 dandelion	 sandbur	 cattail	 jewelweed	 wheat
 maple	 blackberry	 coconut	 witch hazel	 cherry

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TRANSPIRATION
Water escapes from the leaves, which forces the plant to suck more water up via the xylem to replace what it has lost.

PARTS OF A FLOWER
All these parts are vital. The petal is bright and pretty to attract insects. The anther makes pollen and is held up by the filament. The stigma is sticky to stop the pollen dropping, and this sits on a tall style to make sure the insect can find it!



Key Vocabulary

Key Word	Meaning
Transpiration	Water escaping through plant leaves.
Photosynthesis	The chemical reaction in plants that allows them to make their own food.
Carbon dioxide	A colourless, odourless gas, it is taken in by plants.
Pollination	The process of moving pollen from one flower to another.
Dispersal	The spreading of plant's seeds over a wide area.
Xylem	A tube that transports water from the roots, through the stems, to the leaves.
Phloem	A tube that transports water from the roots, through the stems, to the leaves.
Glucose	A sugar made during photosynthesis.

What will we be learning?

- Locating our local area on an aerial map and Ordnance survey maps.
- Features of our local area.
- Exploring the local area through fieldwork.
- How to record features of our local area on a map.
- Using maps to see how the local area has changed.
- How the local area could be improved.

Key knowledge

Bierton is a village in Buckinghamshire, England, about half a mile northeast of the town of Aylesbury. It is mainly a farming parish. There is a school, playing fields, a well, a church, a stream, a restaurant and houses. There are no shops. Previously, it was surrounded by fields but many new houses have been built around Bierton in recent years.



Place names	Geographical terms and processes	Locational terms
Aylesbury	aerial view	northern hemisphere
Bierton	key	4-point compass terms (e.g. north-west, south-east, etc.)
Buckinghamshire	landmark	
England	local	
United Kingdom	map view	
	scale bar	

Glossary

key: a guide which explains what symbols on a map mean

land use: what land is used for (such as housing, recreation, farming, etc.)

symbol: a picture to show important landmarks, places and areas on a map