



News and Information

Date: 18th October 2024

Dear Parents and Carers,

I can't believe we have almost reached half term. This term has been packed full of exciting opportunities for the children. It has been lovely to see the children really settle into their new year groups and the new expectations.

At the beginning of this week we talked about democracy with the children – what this means, what it looks like in the UK and how we have democratic processes in school. We discussed who our prime minister is and how he was elected. This lead nicely on to discussing the results of our democratic process of voting for house captains.

In addition to our house captains, we have also selected our ambassadors from the applications completed by Year 6 children. So, I am delighted to share our team of Pupil Leaders:



We want to continue to share with you the exciting learning and experiences that the children are taking part in so please **FOLLOW** us on facebook. We have reached 52 followers so far which is an exciting start but we would like more of you to click on that 'FOLLOW' button. <https://www.facebook.com/profile.php?id=100013712264648>

Ms Martin
Headteacher



October:

Monday 21st – Parent Coffee Morning 9am – All Welcome. The focus of this coffee morning is 'Behaviour at Bierton'.

Thursday 24th – Year 2 Paralympics Experience Day

Friday 25th – School closes for half term at 3:15pm.

W/C 28th October – Half Term

November:

Monday 4th – School re-opens

Tuesday 5th – Individual School Photos

Thursday 7th – Nursery , Reception and Year 5 Space VR Experience day.

Friday 8th – Year 2 Mastery Number Parent Workshop alongside the children.

Monday 11th – Year 4 Remembrance Assembly to parents at St James' Church.

SEND Updates

In each school newsletter, there will be an update on SEND, where parents will be kept informed of any recent developments within the world of SEND and also signposted to different resources/material. We hope you find it useful.



The SENDCo's at Bierton School are:
Mrs G Bramley
Mrs V Tarling- EYFS

Buckinghamshire CAMHS

CAMHS stands for Child and Adolescent Mental Health Service. CAMHS help children and young people up to 18 who are finding it hard to cope with everyday life because of difficult feelings, behaviour or relationships.

On their website there are lots of resources which you might find useful. Examples include fact sheets about ASD and ADHD, information about eating disorders, anxiety, supporting children with trauma, information on depression and how to support children with sleep.

If you are concerned about any of these areas in relation to your child, you can complete a referral online or ask the school to do it for you. This will be done by the SENDCo.

For more information, visit [Resources for parents and carers | Oxford Health CAMHS](#) [Oxford Health CAMHS](#)

A plea from us!

We have a number of children in our school who benefit from using different sensory toys/fidgets. Although we do have some of these items, we are running quite low! We wondered if anyone had any sensory type toys that might be lurking in a drawer somewhere that we could have. We are particularly looking for:

- Fidget toys
- Light up toys
- Cause and effect type toys (eg, where you pull a level/push a button and something happens)

If you have any of the above, please drop into the school office. Thank you so much!



Buckinghamshire Speech and Language Therapy

This service offer free live and pre-recorded webinars on the following topics:

- Joint attention
- Stammering
- Selective Mutism
- Vocabulary
- Attention and Auditory memory
- Spoken narratives
- Receptive language
- 10 top tips for Early Language Development

If you want to access any of these FREE webinars, follow the link below

[Speech and language therapy live and pre-recorded webinars - Buckinghamshire Healthcare NHS Trust - CYP Website](#)
(buckshealthcare.nhs.uk)

Reading with your child

Reading Lists for all ages:

A very useful website that can help you track down different books to match your child's interests. It also contains excellent reading lists for all age groups.



<https://www.booksfortopics.com/about-us/>

This week's Parent Workshop was all about reading with your children. Here are some useful resources that can help you find interesting and appropriate books for your children and give you a rough idea of the level of engagement of children at different ages. All links can be found on the Bierton Website.

Reading Mats:

A series of useful prompts for all year groups, these reading mats give an idea of the type of questions children will be asking and able to answer about the books they read.

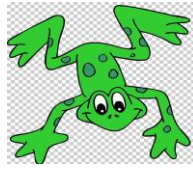
A diagram for a 'YEAR 2' reading mat. At the center is an illustration of a child sitting and reading a book. Surrounding this central image are several text boxes with lines pointing to it, each containing a prompt for discussion or reflection. The prompts include: 'When they have had a story read to them or have finished reading a story, your child is able to recall and explain with some support'; 'With some of the books that they are reading and exploring, can you provide opportunities to share the events in their own experiences or other scenarios?'; 'How that your child is clear about their reading preferences, can you give them access to a wider range of texts to broaden their reading preferences?'; 'Provide your child with access to a wide range of stories, poems and information texts if you can. Model how to browse when looking at books and explain to your child the process'; 'Model your own reading for pleasure - this doesn't have to be on a class at all'; 'Helping your child get better at reading is important to all of us. Whenever you read with your child, asking them one or two of these questions will increase their comprehension. Writing down what they do would help too! It is very well that the second part of the story was when they got up in the morning it was exciting'; 'Reading for Pleasure Statement'; 'This might be a time to ask your child to explain to you what they think about the characters'; 'You can ask about what they think about the characters'; 'Explore and enjoy new words and explain their meanings'; 'They can give a reason that explains the actions of a character (perhaps did something or what kind of person they are)'; 'They can say when a book is not an important book (perhaps it was not their favorite, they can't read it, or they don't like the author, they can't read it, or they don't like the story)'; 'Explores a range of text types and can show where the different parts (title, opening, middle, closing) heading'.

Reading Questions:

A list of useful questions to ask your child when you read at home. This will not only test their understanding of the texts they read, but make reading more interactive.



Phonics



Both reception and key stage 1 are making good progress to their phonics journey.

The ultimate aim of all phonics lessons is to become a fluent and confident reader.

Your child will learn to read in a very simple way.

He or she will learn to:

1. Read letters by their 'sounds'
2. Blend these sounds into words
3. Read the words in a story.

Here are the stages of sound reading.

How will my child learn to read?

First, your child will learn to read:

- Set 1 Speed Sounds: these are sounds written with one letter: **m a s d t i n p g o c k u b f e l h r j v y w z x** and sounds written with two letters (your child will call these 'special friends'): **sh th ch qu ng nk ck**
- Words containing these sounds, by sound-blending, e.g. m-a-t *mat*, c-a-t *cat*, g-o-t *got*, f-i-sh *fish*, s-p-o-t *spot*, b-e-s-t *best*, s-p-l-a-sh *splash*
- Blending Books and Red, Green and Purple Storybooks.

Second, he or she will learn to read:

- Set 2 Speed Sounds: **ay ee igh ow oo oo ar or air ir ou oy**
- Words containing these sounds
- Pink, Orange and Yellow Storybooks.

Third, he or she will learn to read:

- Set 3 Speed Sounds: **ea oi a-e i-e o-e u-e aw are ur er ow ai oa ew ire ear ure**
- Words containing these sounds
- Blue and Grey Storybooks.

Your child will be taught to say the sound for the letter and not the letter name, so 'm' as in 'mat', not 'em'; 's' as in 'sun' not 'es'.

Maths

Maths Ambassadors

When children are in Year 6, they can apply for different roles and responsibilities, including maths ambassadors. In order to apply for these roles, the children have to complete an application form and share why they feel they would be suitable for the role. We would like to congratulate Krishika, Nathan and Seth on being appointed maths ambassadors for this year.



Recommendations for Mathematical Stories

Pipkin, the smallest penguin, is always asking questions but what he wants to know most of all is how big is a million? So he sets off to find out and along the way meets a hundred penguins, sees a thousand snowflakes and meets one new friend before being amazed to finally find out how big a million really is. A special fold-out poster at the end of the book shows Pipkin looking at the sky, which is printed with exactly one million stars.

For more mathematical book suggestions, please visit - www.mathsthroughstories.org/recommendations.html



Maths Workshops

Thank you to all of the adults who attended the Year 1 Mastering Number workshop last week - we hope you found the session useful.

We will be holding Year 2 and Reception workshops later in the term and hope to hold some Key Stage 2 workshops in the new year.



Shout Outs

Well done to the following children who have earned the most coins on either Numbots or TTRS in September. You will receive a dojo!



	Numbots	Times Table Rock Stars
Year 1	Alexander (Birch)	
Year 2	Toby (Cherry)	Oliver (Cherry)
Year 3	Ethan (Hazel)	Tiynash (Hazel)
Year 4	Lindsey (Pine)	Ajen (Pear)
Year 5	Alex (Spruce)	David (Sycamore)
Year 6	Jessica (Walnut)	Ethan (Whitebeam)



School Council

Head Girl

Head Boy

Hello, we would like to introduce you to our newly appointed school council. As a school, we like to take a democratic approach to these things so within each class, pupils, who were interested, put themselves forward and delivered a speech about why they would make an excellent representative for their class. Each class then voted for two members from Year 2 upwards. We would look forward to updating you throughout the year about all of the exciting things that we get up to.

10/18/2024

Class	Representatives	
Cedar	Mabel Carr	Joshua Wallin
Cherry	Yashvi Choubey	Toby Webber
Hazel	Lucas Dascalu	Jessica Shillam
Holly	Aditri Muvva	Kion Cook
Pear	Alex Johnson	Lillie-May Hearne
Pine	Megan Johnson	Riley Gaffney
Spruce	Anaisha Sachdeva	Keon Barry-Guiste
Sycamore	Semi Thomas	Zaydaan Usaman
Whitebeam	Ethan Otoo	Mollie Salter
Walnut	Jack Brown	Lilly Sunderland

**Fully Funded
School
Support
Course**

**Available
in Levels
1, 2 & 3**

***Please go to our website
for more detailed
information.**

www.studysmartuk.online



**6 Week
Course**

Mon - Fri

Daily sessions

1st session 9:30 - 11:30am

2nd session 12:30 - 2pm

The ncfе | cache certificated courses are aimed to support parents and carers who are looking to get back into work, or change career, that fits in with their families. The online webinars are run with full tutor support, within term times only and within school hours, making this more accessible to learners with children.

Any parent or carer who wishes to take this opportunity has a deadline to complete their enrolment application. After you have enrolled, you will be sent two initial assessments in English and Maths, which determines the level you start on (available levels 1,2 & 3). **The deadline to enrol is by 5th November.** The courses start on 11th November and will be running for 6 weeks.



Mental Health
Support Team
Buckinghamshire



NHS
Oxford Health
MHT FOUNDATION TEAM



FREE

**FOR PARENTS
AND CARERS**

LIVE WEBINARS

CHILDREN'S MENTAL HEALTH

 **DATES:
VARIOUS**

 **TIME:
6PM - 7.30PM**

To register, scan the QR codes on the next page!

 01865 901566

 bucksmhst@oxfordhealth.nhs.uk

*PLEASE NOTE: YOUR CHILD MUST ATTEND AN MHST SCHOOL FOR ACCESS TO THE WEBINARS. IF YOU ARE UNSURE, PLEASE CONTACT US.

SCAN THE QR CODE TO SECURE YOUR PLACE:

Topic	Date	School Age	QR
Introduction to Mental Health	14th October 2024 6pm - 7.30pm	Primary	
Introduction to Mental Health	23rd October 2024 6pm - 7.30pm	Secondary	
Childhood Anxiety	4th November 2024 6pm - 7.30pm	Primary	
Adolescent Anxiety	19th November 2024 6pm - 7.30pm	Secondary	
Understanding Child Behaviour and Development	23rd January 2024 6pm - 7.30pm	Primary	
Supporting your child with Exam Stress	8th January 2025 6pm - 7.30pm	Secondary	
Low Mood and Depression	5th February 2025 6pm - 7.30pm	Secondary	
Understanding Adolescent Development and Behaviour (Teenage Brain)	11th March 2025 6pm - 7.30pm	Secondary	
Change and Transition	3rd April 2024 6pm - 7.30pm	Primary	
Supporting your child with Exam Stress	28th April 2025 6pm - 7.30pm	Secondary	

James Manders
GUITAR IN SCHOOLS

**Available now
at your school
Enrol online**

GUITAR IN SCHOOLS
James Manders

**...PREPARE PRACTISE & PLAY
WITH PASSION AND UNDERSTANDING**

The poster features a black and white photograph of a man (Mr Manders) and a young boy (a pupil) both playing acoustic guitars. The background is a vibrant green with abstract patterns and musical notes. The text is in various fonts and colors, including black, white, and yellow.

GUITAR!

LEARN TO PLAY THE GUITAR AT SCHOOL!

Our visiting guitar tutor Mr Manders has 1:1 lesson slots available for new students.

Pupils that wish to register can enrol via www.guitarinschools.co.uk

Feel free to contact Mr Manders about the required equipment needed to get started.

The new enrolled guitar students will start their weekly 1:1 guitar lessons after the autumn half term break

Lesson Fees:

- 26 lessons £312.00
- (8 payments of £39.00 ... Nov 2024 – July 2025)