

Year 6			
<b>Autumn 1</b>	<p><b><u>Respectful R&amp;W</u> (1 lesson)</b></p> <p>Exploring the way different religions describe their god(s), children learn about words stemming from the prefix 'omni' and create designs to remember these.</p>	<b>Autumn 2</b>	<p><b><u>Why does religion look different around the world? Part 2</u> (6 lessons)</b></p> <p>Building on their learning in part 1, children consider how interpretation can change how people practise their religion and worldview. They think about the influence culture, history, geography and tradition have on how religion looks in different places and challenge their perceptions. After exploring why there are different Buddhist schools, they compare a range of practices by experiencing some of them in the classroom.</p>
	<p><b><u>Why does religion look different around the world? Part 1</u> (5 lessons)</b></p> <p>Building on comparisons about the origins of the Abrahamic religions, children discover how some religious practices are observed. They consider how culture, tradition, migration and interpretation can affect how someone practices their religion.</p>		
<b>Spring 1</b>	<p><b><u>Why is it better to be there in person?</u> (6 lessons)</b></p> <p>Thinking back to previous learning about prayer and worship, children find out about significant journeys and pilgrimages and why visiting a particular place is so important to some people. They investigate the challenges of pilgrimage experiences and consider whether it is better to visit a place in person.</p>	<b>Spring 2</b>	<p><b><u>Why is there suffering? Part 1</u> (6 sessions)</b></p> <p>Discussing suffering, sin and free will, children find out what people from different worldviews think about this challenging question. Through analysing stories and texts, they explore why some people turn to God in times of suffering whereas others take it as evidence that God does not exist.</p>
<b>Summer 1</b>	<p><b><u>Why is there suffering? Part 2</u> (6 lessons)</b></p> <p>Deepening their understanding of suffering, children explore alternative ideas about and responses to suffering through texts and stories. They consider how people might respond to suffering and how their reactions are influenced by their worldview.</p>	<b>Summer 2</b>	<p><b><u>What place does religion have in our world today?</u> (6 lessons)</b></p> <p>Exploring their own worldview and the religious composition of their class, children use census data and digital mapping to investigate what these can suggest about religion and its limitations. They consider the importance of freedom of religion or belief and how Religion and worldviews lessons can help them become better citizens in the future.</p>