

## News and reminders

### PE days:

**Nursery:** Monday      **Alder:** Tuesday      **Ash:** Wednesday

### Library days:

**Nursery:** Monday      **Alder:** Monday      **Ash:** Monday

### Forest School

**Nursery morning:** Next half term      **Nursery afternoon:** This half term  
**Alder & Ash:** Thursday

Children in Ash and Alder should come into school in their correct PE kit for PE and for Forest School.

Please ensure that your child is wearing the Bierton P.E. hoodie, blue Bierton P.E. t-shirt and black leggings/joggers. We would also like to remind everyone that due to health and safety earrings need to be removed or taped for PE lessons. Unfortunately, we cannot help children to remove their earrings or put them back in.

## Chatterbags

We will begin sending our chatterbags home soon with some children on a weekly rota. There will be a chatter bag book (no book in nursery) with an instruction sheet and some blank paper for you to stick on photographs etc.

These will be handed out on a Friday and will need to be returned by the following Thursday. We will then share their activity with the rest of the class, similar to a show and tell that they may have done at a previous nursery or pre-school.

## Superstar learners

Christian Values certificates Well done to these children who have received a certificate:

**Nursery:** James and Jayden - Respect  
Daisy - Responsibility

**Alder:** Tanya - Love  
Indie - Responsibility

**Ash:** Kymani - Love  
Jeremiah - Responsibility

Reading around the world:

Well done to these children who have achieved a certificate in our Reading around the Globe Challenge:

Alder:

Ash: London: Amelie, Daisy, Emi & Hattie

## Diary dates

- Friday 6<sup>th</sup> October – Number Day
- Friday 13<sup>th</sup> October – SEN Coffee Morning
- Thursday 19<sup>th</sup> October – School finishes at 3:15

# Our learning in Nursery

## Literacy

We have been using so many books in nursery this term to help with our learning. We have read *The Ugly Duckling*, *Cinderella* and *The Day the Crayons Quit*. We have been playing lots of games to help us with our listening and attention. We have even got big grown up books to do our drawing discos in just like school children, we love to mark make!

## Understanding the World

We love going to Forest School and the field, we have already seen so many things in our big world. We have been hunting for conkers and we even used some spirituality time to go hunting for brambles. When we had our collection of berries we brought them back to nursery to make some blackberry squash for a Friday treat. At the end of this term we are going to make vegetable soup on a real fire in the forest! We have even had a little bit of goat herding and feeding to tend to.....it is no wonder we come home exhausted!

## Maths

In maths we have been learning lots of mathematical language. We have explored different ways to sort, by size, by colour, by shape. We have been learning a new shape song about circles, triangles and squares. Even our calendar and register have been helping us to explore different ways to look at number. Did you know everyone in class has ten little fingers and ten little toes, we used them to count!

## Personal, Social and Emotional Development

We have all settled in so beautifully and we are really trying to share all the toys and be kind to our friends. This can be really tricky when you are 3! We have learned to do some happy breathing when things get a little bit overwhelming. Our myHappyMind programme taught us that our brain is inside our heads and it helps us to think, sometimes we need to just give it a minute to be calm and help us learn.

# Our learning in Nursery - photographs



# Our learning in Reception

## Literacy

We have read the book 'Rainbow Fish' together and spend our literacy lessons gathering some really exciting and interesting language to describe the sparkly scales of the fish, the slimy seaweed, and the feelings the characters of the book may be feeling. The children are becoming more familiar with our 'Grandma Fantastic' puppet that we use to help inspire the children's creative thinking skills and they have been trying so hard with their letter formation and mark making in their exercise books!

We have also been engaging in our helicopter story sessions weekly where the children have freedom to take turns in telling their own stories and acting these out to the class. At Bierton school we celebrate reading for enjoyment and the children are read to throughout the day. It is lovely to see their language skills develop and their story telling inspired by the books we have shared as a class.

## Forest School

The children have thoroughly enjoyed exploring our Forest School Area. Please note that, even on warm/hot days, the children must have long sleeves and long trousers due to the nettles. We teach the children what the different plants are and show them which ones to avoid but accidents do happen.

## Maths

The children have been learning to quantify sets of objects by subitising, rather than counting. When subitising, children can say how many there are in a small group of objects by 'just seeing' and knowing straightaway without needing to count. We are currently subitising to 3. Then we moved onto developing their counting skills to enable them to identify how many there are in a set that cannot be subitised. This connects subitising and counting to cardinality whereby the last number in the count tells us 'how many' things there are altogether.

At home: If you see a group of objects ask your child 'What do you see?' rather than how many are there. This will allow them to use their subitising skills and build their confidence in this new skill.

## Homework

Reading: Children are expected to read/tell their story to an adult at home at least 5 times a week. We aim to change books when they have read three times at home so it is important that you always record this in their Reading Record.

We will begin setting homework on Purple Mash after half term. You will receive login in details on the last week of this half term. Please let your class teacher know if you have any difficulty in accessing this learning platform.

# Our learning in Reception - photographs

