



As this is the final newsletter of the year, we would like to say thank you for your continued support this year. We hope you have a lovely summer break with the children.

## News and reminders

PE days:

**Year 3:** Tuesday **Year 4:** Monday (swimming or PE) and Friday

Children should come into school in their correct PE kit. Please ensure that your child is wearing the Bierton P.E. hoodie, blue Bierton P.E. t-shirt and black leggings/joggers.

We would also like to remind everyone that due to health and safety, earrings need to be removed or taped for PE lessons. Unfortunately, we cannot help children to remove their earrings or put them back in.

## Homework

Just a reminder that homework is set on a Monday and is due by the following Monday.

The homework requirements in Year 3 and 4 are:

- Maths task to be completed on Purple Mash
- Spelling task to be completed on Purple Mash
- 30 minutes across the week on TTRockstars (split into 20 minutes garage and 10 minutes studio)
- 30 minutes across the week on Numbots
- Daily reading (complete at least one quiz on Accelerated Reader each week)
- Website for Accelerated Reader: <https://global-zone61.renaissance-go.com/educatorportal/entry?t=6703196>

## Diary dates

- **Wednesday 10<sup>th</sup> - Friday 12<sup>th</sup> July:** Year 4 residential to Caldecotte (additional information sent via ParentMail)
- **Monday 15<sup>th</sup> July:** Year 3 summer music performance at 2:30pm (additional information sent via ParentMail)
- **Monday 15<sup>th</sup> July:** Summer reports sent via ParentMail.
- **Thursday 18<sup>th</sup> July:** Summer disco
- **Friday 19<sup>th</sup> July:** Children to watch the Year 6 leavers show
- **Tuesday 23<sup>rd</sup> July:** End of term. School closes at 1pm.

## Superstar Learners

Well done to these children who have received a certificate:

|                       | Hazel                 | Holly         | Pear                        | Pine                   |
|-----------------------|-----------------------|---------------|-----------------------------|------------------------|
| 28 <sup>th</sup> June | Aditi<br>Co-operation | Tammy<br>Love | Whole class<br>Co-operation | Harvey<br>Co-operation |

| Highest number of coins on Numbots | Highest number of coins on TTRS | Highest number of quizzes passed |
|------------------------------------|---------------------------------|----------------------------------|
| Lindsey (Hazel)                    | Molly (Pine)                    | Hazel                            |
| Corey (Pear)                       | Sophie S O (Pine)               | Holly                            |
| Alex (Pine)                        | Adbhyo (Hazel)                  | Pine                             |

Well done to George in Year 3 who has now read over 1 million words!

Well done to Emilia in Year 4 who completed a 10k walk to raise money for the Juvenile Diabetes Research Foundation. Emilia and her family raised over £1150!

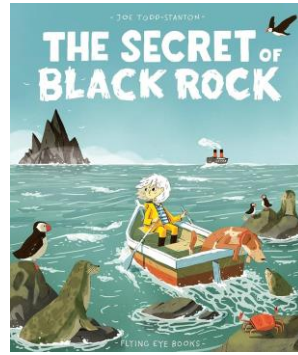


If your child has achieved something outside of school, we would love to hear about it and showcase it within our phase newsletter.



## Literacy

The children are still loving completing sentence stacking lessons based on 'The Secret of Black Rock' by Joe Todd-Stanton. They particularly enjoyed researching peculiar sea creatures and creating alliterative phrases. Next week, they will be planning and writing their own piece of narrative based on what they have learnt.



## Maths

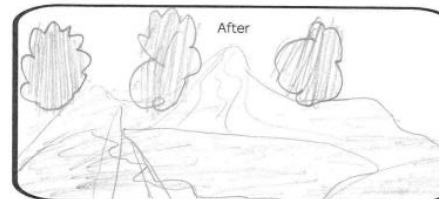
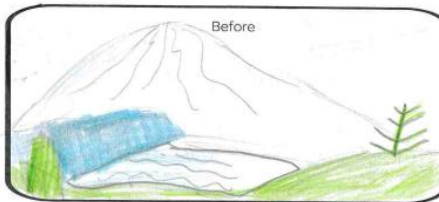
Last week, we learnt about angles. This included identifying angles in shapes and comparing acute, obtuse and right angles. The children also learnt about quarter, half and three-quarter turns. This week, we have started learning about lines and shapes, including the difference between horizontal / vertical and parallel and perpendicular.



## Humanities

The children have continued learning about North America and have recently focused on the Rocky Mountains and the volcanic eruptions at Mount St Helens. In upcoming weeks, we will compare New York to our local area and also research different American states.

5. Draw Mount St Helens before and after the eruption in 1980.



## Science

We have been continuing to learn about light and over the past few weeks have explored how shadows are made and what affects the size of a shadow. Today, Holly Class have explored the importance of having appropriate protection from the sun. They looked at the affect of UV light and different coloured-filters. Hazel Class will be exploring this next week.



## RE

We have continued exploring the question, "What makes us human?" The children have been really engaged throughout the unit and have asked insightful questions. They particularly enjoyed drawing what they believed their own soul looked like and exploring different pieces of artwork.



*Body might look calm mind!*  
This night is very loud and busy  
but up in your apartment it's calm  
and relaxing. As a Hindu I think  
I believe people should focus on  
our inner self as we believe  
Shine and the soul colours are changing  
rapidly!

## Spirituality

The children in Year 3 are all very eager to hold a bake sale to raise money for different charities. As they have so many ideas, we are going to explore them as a year group.





## DT

The children have been working on their sewing and fastening skills this half-term. They designed book covers and made these from fabric with a button and a ribbon as their fastening. We were so impressed by their resilience with constantly having to thread needles and the children all worked very hard and put a lot of effort into these.

## Art

This half-term our unit has been based on the rainforest. We have been focusing on small details such as patterns and colours and the results have been fantastic...



## PSHE

This half-term we are focusing on economic wellbeing and understanding how we can save our money. We had to create our banks with fantastic offers for our customers!

## Spirituality

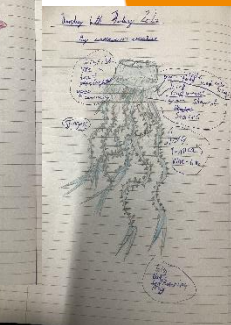
This week, we shared the letter received from our link school in Malawi. Unfortunately, their school has been damaged by floods so we have started to think of ways to raise money to support the repairs. They had lots of questions for us and we have written class letters back with our questions.

## PE

Over the past few weeks, the children who haven't been going to swimming have been focusing on their tennis skills. We have worked on forehand and backhand techniques and took our skills to the next level this week by trying to rally over a net! The children have been super enthusiastic and competitive and there are definitely some Wimbledon stars in the making!

## Literacy

Over the past few weeks, we have been focusing on writing a non-fiction newspaper text about plastic pollution in the ocean. We wrote our own versions of a newspaper article, imagining an unknown creature had landed on a beach in the small village of Bierton-on-Sea! You can definitely imagine some of these creatures being in the depths of our oceans...



## Maths

This week, we have revisiting calculations such as bus stop division and column multiplication methods.



## Bikeability

Last week, a group of children in Year 3 and Year 4 completed their Level 1 Bikeability. It was fantastic watching them progress throughout the session. They learnt and applied different skills, including:

- Maintaining their cycle: making sure their ride is in tip-top condition and learning how to make simple repairs.
- Gliding: smooth, calm and collected
- Controlling their bike: including setting off, cruising, slowing down, braking and stopping.
- Pedaling: without feeling wobbly or out of control
- Being aware of their surroundings: looking behind and turning around obstacles.

We would also like to thank their instructor - Bob - for teaching them such an important life-skill.



## Author visit - Eve Wersocki Morris

Yesterday, we were extremely lucky to have another author visit our school. As a child, Eva wrote hundreds of poems and short stories, doodled characters and made up plays for her friends. Despite being diagnosed with dyslexia and branded 'the worst speller in the class', she wrote her first full novel aged thirteen and at fifteen she started submitting her writing to publishers - their polite refusals did not stop her ambition to become an author. She talked to us about some of the tools she uses to create her ideas and how she develops them before writing them down. We really enjoyed hearing the extract from her new book.

