

# Nursery, Alder and Ash Classes

## News and reminders

### Normal PE days:

**Alder:** Friday      **Ash:** Tuesday

### Forest School

**Nursery** Friday AM/PM alternative – we will remind you of the correct week on Friday round ups.

**Alder** Tuesday      **Ash:** Monday

Children in Ash and Alder should come into school in their correct PE kit for PE and for Forest School.

Please ensure that your child is wearing the Berton P.E. hoodie, blue Berton P.E. t-shirt and black leggings/joggers. We would also like to remind everyone that due to health and safety earrings need to be removed or taped for PE lessons. Unfortunately, we cannot help children to remove their earrings or put them back in. Children should only be wearing stud earrings and not hoops.

Please make sure that all items of clothing are named. Children are already losing things on the playground because items are not named.

All children should have a water bottle in school every day. We encourage the children to help themselves to their water throughout the day.

### Library

This week the children in Ash and Alder visited the library for the first time. The children were able to take out a book to read for pleasure with you at home. Please return the book each week so we are able to change it. If the book is not returned, the children will not be able to change it.

### Library days are:

**Ash- Tuesday**

**Alder- Friday**

## Superstar learners

**Christian Values certificates** Well done to these children who have received a weekly certificate:

**Nursery:** Annabella – Respect  
Grace – Co-operation

**Alder:** Reggie L – Respect

**Ash:** Reggie C - Respect

## Diary dates

**10th February** – Parents Coffee morning, all are welcome.

**14th February** – school closes for half term 3.15pm.

**24th February** – school returns.

## Topic

In our topic of 'Our Diverse World' we have had a feast of themes to explore. The children read a story Chapatti Moon and then discovered foods we had never tried before and some we had tasted but never cooked! The children enjoyed making their own pizzas in nursery and cooking chapattis on a real fire in Forest School. We have been discovering what it means to have diversity in our class with 'Kaya's Heart song', the children beat out their own heart song in the library on the african drums....

We are finishing our topic with diverse communities, learning all about the people who help us and the people that make our community special!

## L4L

We have had such a wonderful few weeks in our 'Learning for Life' lessons, the children have discussed what makes them special. We have been exploring the Power of Yet...if your child says they can't do something remind them, they can't do it YET!

This week was Children's Mental Health week, we have been reading the book 'The Worrysaurus' and talking about who to share our worries with. The children made their own worry dolls, we talked about sharing our worries and if it gets a little tricky to share them with our adults we can always tell our worry doll, alongside our adults.

## Spirituality

As part of our weekly timetable, the children take part in shared Spirituality sessions. Across the school we ask the children to look through the window, reflect in the mirror and open the door. In nursery this means, offering an opportunity to really be part of our world, to have an impact on it and to have our own thoughts and opinions in how we do that. Spirituality for nursery, means fulfilling the whole person, creating memories and doing this through shared experiences. We do our own recycling, we feed the goats, we make bird feeders, we talk about our community, we garden and collectively pause for thought....our pause moment this week was to use the smelling pots, looking at the flowers and fruits of the world, reflecting on what they mean to us and opening ourselves up to how we can add beauty to the world!

# Our learning in Nursery - photographs



# Our learning in Reception

## Topic

We had a very special visit from the Creation Station last week. The children listened to a story about some silly monsters and discussed bravery. The children made their own beautiful bookmarks with their designs of a silly monster on.

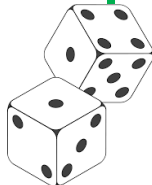
The children have had some wonderful discussions about the different counties they come from in class, and sharing experiences and facts.



## Maths

This term we are continuing with our fantastic subitising skills, and the children are getting super speedy with this.

The children have been getting familiar with a dice, and how the numbers are represented before making their own representations. The children have moved their learning on, counting on past 5 and looking at the parts of numbers to 7 using the STEM sentence '5 and \_ make \_'.



## Literacy



In Literacy we have had continued to enjoy stories from other cultures. The children have read Princess Katrina and the Hair Charmer, The Kindest Red and watched Tinga Tinga Tales. We have really loved learning about how different animals came to be and how other cultures celebrate their differences. This half term we have been concentrating on using our phonics knowledge to write words and sentences independently. The children have all worked hard in their phonics lessons and they will be reassessed before half term. We will let you know phonics groups as soon as possible.



## Mental Health Awareness Week 3-9 February

During this week we have been looking after our own mental health. We have thought about ways we can do this and why it is important to talk about our emotions and how we feel. We have linked this back to our zones of regulation. We have particularly enjoyed using the characters from Inside Out 2 to draw our emotions and talk about them.

# Our learning in Reception - photographs

