



News and reminders

It has been lovely to welcome the children back to school and we hope you all had a happy and healthy break over the summer holidays.

	PE Days	Forest School Day (alternative weeks)	Library
Beech	Alternate Thursdays and every Friday	Thursday	Friday
Birch	Every Monday and alternate Thursdays	Thursday	Monday
Cedar	Alternate Wednesdays and every Friday	Wednesday	Friday
Cherry	Alternate Wednesdays and every Friday	Wednesday	Friday

Children should come into school in their correct PE kit for PE and forest days.

Please ensure that your child is wearing the Bierton P.E. hoodie, blue Bierton P.E. t-shirt and black leggings/joggers. On forest days please ensure your child has wellies and waterproofs.

We would also like to remind everyone that due to health and safety, earrings need to be removed or taped for PE lessons. Unfortunately, we cannot help children to remove their earrings or put them back in.

Homework

Just a reminder that homework is set on a Friday and due by the end of the following Thursday.

The homework requirements in Year 1 and 2 are:

- Maths task to be completed on Purple Mash
- Spelling task to be completed on Purple Mash
- 15 minutes across the week on Numbots
- Daily reading; either phonics book and book bag book or Accelerated Reader book (complete at least one quiz on Accelerated Reader each week)
- Website for Accelerated Reader: <https://global-zone61.renaissance-go.com/educatorportal/entry?t=6703196>

Superstar Learners

Well done to these children who have received a certificate since our last newsletter:

	Beech	Birch	Cedar	Cherry
16th October	Jude	Kymani	Leo	
6th November	Posie	Alexander	Evie	Ellis
13th November	Vihaan	Jack T	Bel	Oscar

Highest number of coins on Numbots	Highest number on coins on TTRS (Year 2)	Class with the highest quiz average
Alexander (Birch)	Nayan (Cherry)	Birch
Max (Beech)	Shanaya (Cherry)	Cedar
Elliott (Beech)	Mabel (Cedar)	Cherry



If your child has achieved something outside of school, we would love to hear about it and showcase it within our phase newsletter.

Diary dates

- **Friday 22nd November:** Mufti day (for Christmas donations)
- **Monday 25th November:** Coffee morning - Supporting your child's wellbeing and mental health (all parents / carers invited)
- **Thursday 5th December:** Children watch Christmas pantomime (in school)
- **Tuesday 10th December:** Messy church (both Year 1 and Year 2)
- **Friday 13th December:** Last day of after-school clubs for this term

Literacy

We have been working hard to use our phonics skills in full sentences. We have been looking at a videos called "Poppies" which is based on a rabbit in the poppy field during the war. We are looking forward to writing some Christmas stories using our phonics skills.

Humanities

This half term we will be learning about Guy Fawkes and the gunpowder plot. The children will be sequencing the events and using drama to explore how Guy Fawkes felt at the time of the plot.

Learning 4 Life

In these lessons we have been focusing on appropriate ways to behave in different situations and how we can manage our emotions in different ways. This week, we looked at ways to show respect and care for others and embrace our uniqueness as part of anti-bullying week.

Phonics

The children are well established in their groups for this half term now. In year 1 we are starting to look at our set 2 and 3 special friends and practising reading these speedily.

Science

We have learnt how the weather changes throughout the different seasons and how trees change throughout the year. This half term we will be learning about different materials.

Maths

The children have been working incredibly hard in maths. They have learnt part/whole models, subtraction equations and subtracting by crossing out. We have just started to use number lines to find answers to subtraction equations.

Music

This half term we will be learning about tempo. We will learn how we can use our body and voice to match the tempo of different pieces of music.

R.E.

This half term we will be learning about who God is and how please picture time. We will be spending time looking at a range of religious books and stories based on who god is. We will end this half term by looking at the nativity story.



Literacy:

In Literacy we are getting ready and excited for Christmas. Yes, you heard it right - we are already preparing. We have learnt how to write a postcard back home about current events in our unit based on *Meerkat Christmas*.

Science:

This half term we have continued our topic on materials. We are investigating different properties and functions.

R.E.

We have been learning about what candles represent in a range of religions and how these are used in different festivals.

Phonics

The children are well established in their groups for this half term now. In year 2 we have a huge focus on speeding up word reading. By reading quickly by sight (without using Fred talk) we will be able to increase our reading speed and develop a deeper understanding of what we are reading.

Spanish

We are currently learning to sing nursery rhymes in Spanish. The children are loving this!

Maths:

We had continued our focus on multiplication and division facts and how these are related to each other. To support us, we have used resources and pictorial representations.

Humanities:

We have begun to explore what Remembrance is and how it helps us to remember events of the past.

Music:

In Music we are looking at what an orchestra is made up of and trying to identify different instruments in compositions.



Our learning

Year 2 Mastering Number Workshop

It was lovely to see so many adults at the Mastering Number workshop last week. We hope you learnt some ways to support your child at home and we are sure that you are just as impressed as we are with their maths learning. Don't worry if you couldn't attend - the children completed the same activities with school-based adults and all the resources have started to be shared via ParentMail.



Author visit: Simon Philip

Last week, we had our first author visit of the year in Key Stage 1. Simon Philip came in and spoke about his book, 'The Circular Square'. Both the children and adults loved the session.



Children in Need

Today, we have loved celebrating Children in Need, especially the adults vs children challenges. Thank you to everyone who has donated via our JustGiving link.



Knowledge Organiser Unit: Everyday Materials

Key Question 1

- Can I identify a variety of common materials?

Key Question 2

- Can I describe materials according to their physical properties?

Key Question 3

- Can I group together materials by their physical properties?

Key Question 4

- Can I explore everyday materials which are opaque or transparent?

Key Question 5

- Do I know the story of Wilbur and Orville Wright?

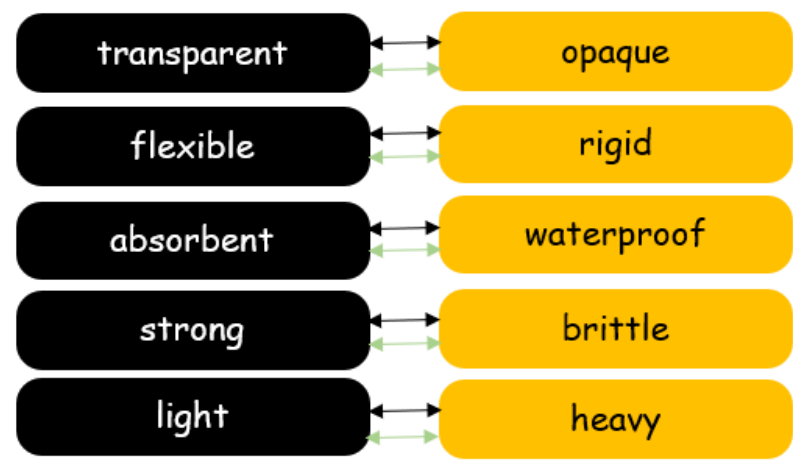
Key Question 6

- Can I explore everyday materials which are absorbent or non-absorbent?



Opposites

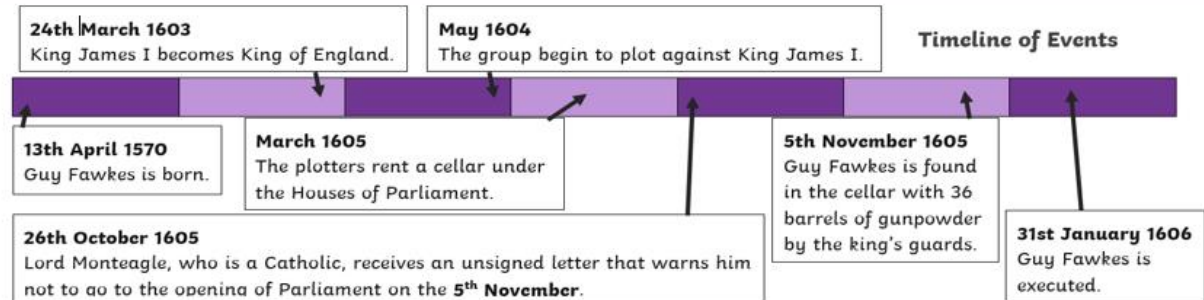
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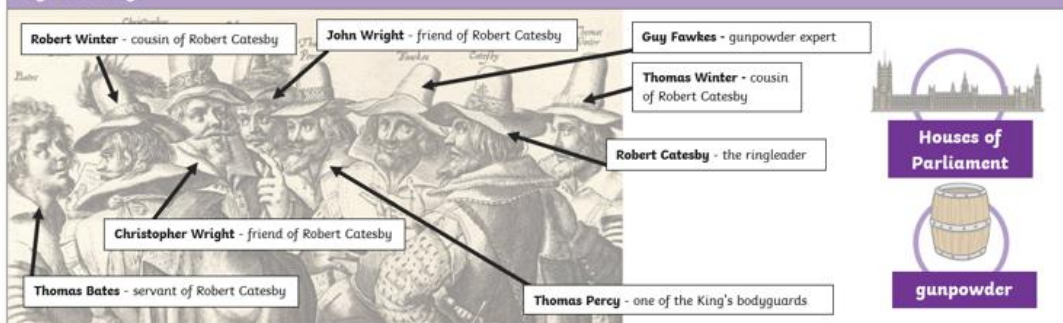
Key Vocabulary

Key Word	Meaning
flight	The action of something moving or flying through the air.
structure	The way something is built or put together.
transparent	When a material is see-through.
opaque	When you can't see through something.
translucent	A material which allows some light but not detailed shapes, to pass through it.
flexible	Capable of bending easily without breaking. The opposite of rigid.
rigid	Not able to be bent easily. The opposite of flexible.
oil	A liquid used for fuel and making plastics.

GUY FAWKES & THE GUNPOWDER PLOT



Key Knowledge



Key Vocabulary

The Gunpowder Plot	A plot to blow up the Houses of Parliament to kill King James I and his government.
Catholics	Members of the Catholic church.
Protestants	Christians who are not Catholic.
Houses of Parliament	The building in London where the government works.
Gunpowder	An explosive powder that was used in guns.

Historical Skills Vocabulary

primary source	Information and objects that come from the time being studied.
secondary source	Interpretations of information and objects which are produced after the time being studied.

Top Takeaways

- I can say what the Gunpowder plot was and who was involved.
- I can say when this happened.
- I can explain how the plot was stopped.
- I can explain why we celebrate Bonfire Night.
- I can explain how Bonfire Night celebrations have changed over recent history.

REMEMBRANCE

Y2



Timeline of Events

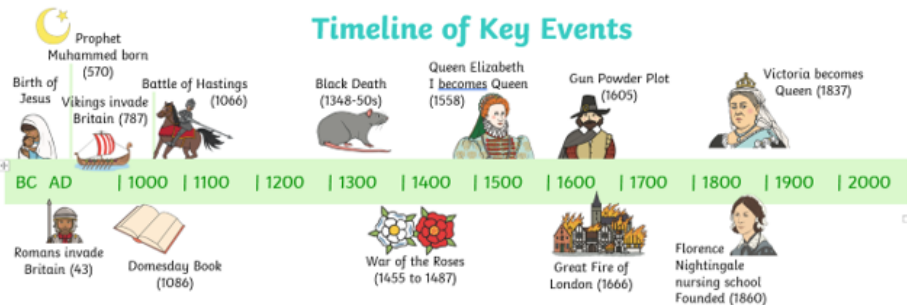
28th July 1914
First World War breaks out.

11th November 1919
The first Remembrance Sunday is held.

July – November 1916
The Battle of the Somme. This battle was one of the deadliest battles of the First World War.

11th November 1918
The armistice (an agreement) is signed, ending the First World War.

Timeline of Key Events



Key Vocabulary

army	The group of soldiers who are trained to fight against an enemy.
courage	To be brave and do something even when you may be scared.
front line	The front lines were the areas closest to the fighting, where soldiers waited in the trenches to fight.
peace	A time without any fighting or wars.
poppy	A red flower. Poppies grew in the battlefields after the First World War ended. They are worn as a symbol of remembrance .
remembrance	Remembering important events such as wars and the people who fought in them.
trenches	Long, narrow ditches dug in the ground, where soldiers lived when waiting to fight.
war	Fighting between 1 or more countries.

Top Takeaways

- I can explain what memories are and why it is important to keep memories alive.
- I can say why we have Remembrance Day.
- I can explain how Remembrance Day is commemorated.
- I can explain the significance of war memorials.

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