



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2023/2024)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<p>Indicator 1</p> <p>- To increase activity during lunchtimes, breaks and during lesson switchovers.</p>	<p>The amount of clubs has been expanded throughout the school. A timetable of activities has been created and expanded upon for the club to ensure participation of children across the school. Equipment has been brought to help facilitate these games.</p> <p>The school has developed a sports council for pupil voice, to ensure that the children are involved in their own active education and PE curriculum.</p> <p>Purchased resources for PE lessons, to ensure we have all the correct resources for the planning.</p> <p>- Children in year 4 have had access to swimming lessons throughout the year to ensure that they can be the 25-meter standard.</p> <p>- Continued implementation of the Opal playground scheme to increase physical activity</p>	<p>Key indicator 1 – £1,823.59</p>

<p>Indicator 2 -</p> <p>Celebration of sporting through Level 1 competitions and sports day.</p>	<p>at lunch time.</p> <ul style="list-style-type: none"> - New equipment has been purchased to replace the equipment that has been lost or broken throughout the school to ensure that the teachers can still carry out the planning correctly. <p>During the Academic year we have started up inter house competitions again. These events are the Gymnastics Competition, Sports Day and handball competitions. These competitions will allow children to experience a sense of participation, achievement and teach the children our Bierton values, as well as valuable life skills. It will also allow all children the opportunity to take part in competitive but friendly sport.</p> <ul style="list-style-type: none"> - As a school we buy into the Mandeville School Sport Partnership, which provides the following opportunities: <ul style="list-style-type: none"> • Events that are competitive and non-competitive outside of the School Games program such as girls football days, multi skills and year 6 games. • Comprehensive CPD program for leadership. • PE network events and increased links with other PE Coordinators. • Youth Sport Trust Primary Membership. • Support from a School Games Organiser. - We have continued with our planning and assessment across the school through using 	<p>Key indicator 2 – £650.94</p>
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<p>Indicator 3 -</p> <p>To increase teacher subject knowledge and to raise the confidence of teachers.</p> <p>Renewing of The PE Hub</p> <p>To employ sports coaches to ensure quality teaching is delivered.</p>	<p>PE hub. The assessment has been developed by the PE coordinator, with the assessment now demonstrating clear examples of being embedded across the school with different teachers confidently assessing PE.</p> <ul style="list-style-type: none"> -The Policy has been reviewed and updated to ensure it is following the most up to date advice. - Gold School Games Mark received again Summer 2022. <p>The PE Coordinator identifying CPD opportunities for all staff members. Courses.</p> <p><u>CPD training:</u></p> <p><u>PE Coordinator:</u> PE Coordinating Network Meeting session in June.</p> <p>FA CPD shooting stars for involvement of girl's in football.</p> <p><u>Staff members:</u></p> <p>PE Coordinator has been able to share good teaching practices with the rest of the teachers during staff meetings. Resources provided during these courses have also been shared with teachers. These courses have also given teachers the opportunity to interact with other teachers, share experiences, highlight challenges and</p>	<p>Key indicator 3 – £1, 662</p>
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contribute different teaching methods.

We have met with the lunch time supervisors to monitor the OPAL provision. As well as provide opportunities to go to other schools and other schools to come to Bierton to continue to improve the OPAL practice. This has allowed the OPAL practice to evolve continuously to ensure all the equipment used is suitable for children at Bierton school.

In July 2019, Bierton School invested in the PE Hub. This is a whole school scheme that gives teachers planning that correlates with their upcoming units. There is also an online portal, which supports the planning with additional videos and guides.

As well as the PE hub planning the PE coordinators have been able to share good teaching practices with the rest of the teachers following learning walks offering positive feedback of what teachers are following really well. The PE hub planning has also given teachers the opportunity to interact with other teachers in their year group to share experiences of how they taught lessons, highlight challenges and contribute different teaching methods from the knowledge organisers and the CPD videos.

Bierton pupils have access to 2 hours weekly PE lessons. These have resulted in improved health and fitness, access to new skills and an encouragement in a passion for sport.

During the Summer Term the school have a 'come and try it week' which allows the local gym to come in and encourage healthy physical activity opportunities, as well as local sports clubs. This allows children to learn new skills, whilst

<p>Indicator 4</p> <p>To increase participation in After school enrichment.</p> <p>Funding for specialist sports coaches to lead a breadth of extra-curricular clubs on the school site.</p> <p>Enhancing enrichment club provision through renewal of equipment for football, cricket, tennis and multi-sports.</p> <p>To invest in premium sports, equipment to help facilitate new activities and improve the quality of existing sports within our curriculum.</p>	<p>encouraging a passion for sport, as well as continuing to strive for improved health and fitness. Class teachers will be able to support, train and team-teach from the coach's teaching. Class teachers and training teachers will be able to observe the lessons and then formulate plans to be used by the school in future years. As well as take part in a whole school skipping challenge on world skipping day.</p> <p>The impact has been seen in:</p> <ul style="list-style-type: none"> -Increasing numbers of KS2 children taking up the opportunity to participate in a sporting competition. -Children continuing to meet the NC level in swimming, despite not being able to swim due to Covid-19 over past three years prior. -During school sports week, all children attended a 'Come and try it festival' and tried a wide range of new sports and made links with local sports clubs. -Children speak positively about the sports which they took part in inside and outside school and information passed to parents to get involved with sport outside school. <p>Bierton School continues to invest in premium sports equipment to improve the quality of existing sports within the curriculum and to help facilitate new activities.</p> <p>We have encouraged children who have been highlighted as 'less active,' throughout the year, we providing an enriching experience for the children to take part in an activity that they may not have experienced before such as fitness club</p>	<p>Key indicator 4 – £4, 434</p>
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<p>To ensure that all children can swim the NC of 25m</p> <p>Indicator 5 -</p> <p>To enable more children to participate in Inter-School Competitions, part of the Sports Premium money has been used to pay for coaches to transport the children to and from whole-class events.</p> <p>2022/2023 AVPSAA affiliation</p> <p>Renewal of the Buckingham Schools Sports Partnership.</p> <p>2022/2023 Membership.</p>	<p>or roundnet.</p> <p>‘Top up’ sessions were offered to those children who cannot swim the National Requirement of 25m after they attend the pool in their allocated time in year 4. The first group of children were offered these sessions in Summer 1, then the next group in Summer 2.</p> <p>Bierton school continues to actively engage with the School Sports Partnership. This partnership runs training for staff, links local primary and secondary schools together and organises sports festivals and resources. They also provide CPD’s for teachers, teaching assistants and playground leaders.</p> <p>This affiliation has allowed Bierton School to partake in Cross-country events, Buckingham Junior Triathlon and KS2 District Athletics.</p> <p>Entry fees for the cross-country events.</p> <p>To allow maximum number of children to participate in inter-school competitions, part of the Sports Premium money has been used to pay for coaches to transport the children to and from whole-class events.</p> <p>These events shall include: Year 2 Multi-skills Year 4 Multi-Skills Swimming Year 4 Girls football</p>	<p>Key indicator 5 – £6,280</p>
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	Honeycomb After School Club Year 6 School Games	Total spend - £14,850.53 Allocated budget - £18,610
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Indicator 1 -</p> <p>To educate all children in the benefits and value of a healthy active lifestyle.</p> <ul style="list-style-type: none"> - Continue to encourage active lessons throughout the school to increase physical activity across the whole curriculum. -To continue to improve the sports facilities and equipment across the school to ensure the best possible teaching and activity can be achieved. - To provide opportunities for daily physical activity through brain and movement breaks. - To continue to work in partnership with our SGO to increase awareness of the 	<ul style="list-style-type: none"> -Increased involvement in inter-competitions allows the children to take part in competitive sport within school hours. - Incorporating physical activities in to everyday lessons to ensure Bierton children understand the role of movement in the development of their own fitness and mental health. - Develop the PE curriculum to ensure lessons link to our school's ethos. - Build links with local community sports clubs through our SGO and Bierton's stake holders. - Develop action plan. - Purchased resources for PE lessons and lunchtimes. -Children encouraged to complete a daily active challenge during lockdown. - Children in year 4 have had access to swimming lessons throughout the year to ensure that 	<ul style="list-style-type: none"> - Continue to monitor progress and participation of PP and SEND pupils. - Monitored progress and participation of PP and SEND pupils. -Pupils receive a minimum of 2 hours PE lessons per week. These have offered pupils the opportunity to develop a wide range of skills including swimming. - Positive behavior and a sense of fair play enhanced by all staff in the school. - Since the introduction of OPAL the children have increased physical and social activity at lunchtimes. They have had a wider access to a range of play opportunities. 	<p>Sustainability:</p> <p>Continue to track physical activity levels to ensure the school is continuing to meet the government guidelines of at least 30 minutes a day for each child in school time through learning walks and school sports council.</p> <p>Continue to monitor progress and participation of PP and SEND pupils.</p> <p>Continue to develop OPAL within the school to maximise the time children are active and enjoying themselves throughout the day.</p> <p>To continue to track the ability of the children to be able to swim.</p>	<p>Current spend: £1,653.85</p>

<p>importance of physical activity.</p> <p>- To continue to promote the best places to take part in sport and physical activity within our local area.</p>	<p>they can be the 25 meter standard.</p> <p>- Continued implementation of the Opal playground scheme has increased physical activity at lunch time by allowing children access to more resources.</p> <p>-The impact of continuing to work with the SGO has been has been increased participation in activity within girls sport at the school competitively and non-competitively. By using Opal we have also managed to engage children who are do enjoy physical activity to take part through play in games they enjoy at lunch time. Exposing PP and SEND children to opportunities internally and externally, we have seen tracked a large involvement in physical activity.</p>		<p>The impact of highlighting children's successes inspires other children to take part in sport or find a sport they enjoy as well as positively reinforcing the child that has achieved success. By using school ambassadors, they are supporting other children be active throughout the school day.</p>	
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<p>Key indicator 2 -</p> <ul style="list-style-type: none"> - To use PE and Sport to enable the development of life skills that are transferred to other curriculum areas, wider school and beyond. - To invite people in and use sporting role models, local athletics and members of the wider school environment to engage and raise achievement. -To ensure PE and school sport is visible throughout the school (assemblies, notice boards, school website, competition achievements and recognition of pupils, both inside and outside of Bierton) -To try to achieve the platinum school games award after achieving four gold school games marks in a row. - To maintain high quality PE lessons are delivered during curriculum time from reception up to Year 	<ul style="list-style-type: none"> - As a school we buy into the Mandeville School Sport Partnership, which provides the following opportunities: <ul style="list-style-type: none"> • Additional competitions outside of the School Games programme for children across the school. • Comprehensive CPD programme for developing leadership and networking with other subject leaders. • Youth Sport Trust Primary Membership. • Support from a School Games Organizer. • Additional information about upcoming events, funding and initiatives. -Monitor effectiveness of the assessment to ensure that staff are confident. As well as making sure that children are correctly graded to maximise their support and progress. -Reviewed and updated PE and Sports Policy. - Gold School Games Mark received again Summer 2023. -Run school competition where 	<ul style="list-style-type: none"> - We received gold school games mark in summer 2023. - PE physical activity and school sport are celebrated across the life of the school within assemblies, newsletters and begin we are beginning to expand to the website. - Continued progression of all pupils during curriculum PE lessons. -Across the school, children are encouraged to share their sporting achievements, from both within the school and outside for shout outs on display board inside and outside the classroom as well as school newsletters. - PE Ambassadors continue to highlight the importance of sport/activity by being positive role models in the school, taking on the responsibility of playground leading. - We are continuing to work to improve PE/Sports profile has been raised through regular updates via the school newsletter, website, displays and Celebration Assemblies - Children are also given the contact information for different local clubs. - Children participated in events relevant to current society such as the women's world cup and Wimbledon. - We have have brought in Aylesbury tennis club, Bucks basketball girls' team, Aylesbury Dynamo's and the local karate club to support in enjoyment of 	<p>Sustainability:</p> <p>Identify the positive impact that PE and school sport has on academic achievement, behavior, attendance, physical and mental health.</p> <p>Renew PE hub to ensure good coverage of all areas of PE and taught.</p> <p>The PE Coordinator to monitor use of whole school PE coverage and scheme.</p> <p>Continue to encourage children to share their sporting achievements throughout the school.</p> <p>-Continue to raise the profile of PESSPA during NSSW and throughout the next academic year.</p> <p>-Continue to involve all children in KS2 to participate in a wide range of sporting activities inside and outside school.</p>	<p>Current spend - £2,743.36</p>
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<p>6.</p> <ul style="list-style-type: none"> - To continue to support and develop school staff pedagogy to be confident in teaching and assessing PE correctly within school. - To monitor use of the PE Hub schemes and assessment throughout the school. -To continue to increase activeness within our National School Sports Week. -To continue to encourage inter and intra house competitions throughout the school. <p>Key indicator 3 –</p> <ul style="list-style-type: none"> - To raise the quality of learning and teaching in PE and school sport by providing support to deliver broad, balanced and inclusive high quality PE and school sport provision (within and beyond the curriculum) to 	<p>children are encouraged to improve their personal best and their fitness.</p> <ul style="list-style-type: none"> • Provide opportunities for staff to access CPD opportunities through the Mandeville School Sport Partnership CPD programme as well as in school through staff meetings and online courses. <p>CPD training: PE Coordinator:</p>	<p>different sport.</p> <ul style="list-style-type: none"> - We have continued to run our extra-curricular clubs which have provided children with opportunities to try new sports and take part in a range of activities. As well as increase the opportunities they have through these clubs competitively. <p>- The PE curriculum continues to be developed and expanded to create exciting opportunities for all children. This has undergone multiple changes as the school has expanded to ensure that the curriculum progressively builds each year. Developing their skills throughout their time at Bierton.</p> <ul style="list-style-type: none"> - Increased pupil participation in 	<p>Sustainability: Review staff confidence and competence in delivering high quality PE and school sport.</p> <ul style="list-style-type: none"> - Further 1:1 lesson observation to monitor staff effectiveness and 	<p>Current spend - £2,212.44</p>
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<p>raise pupils' attainment. This will be achieved through buying into a planning scheme known as PE hub.</p> <p>- To carry out 1:1 lesson observation to monitor staff effectiveness and confidence through regular learning walks.</p> <p>- To carry out a staff questionnaire to monitor staff attitudes towards progression in PE.</p> <p>-To carry out a Pupil Voice to monitor pupil attitudes towards PE, Sport and lunchtimes at Bierton through our Sports council.</p> <p>-Playground leaders and OPAL ambassadors to attend meetings with SGO's and take an active part in playground activity.</p> <p>-Sport lead attended school games conference and other networking events.</p>	<ul style="list-style-type: none"> • PE Coordinating Network Meeting termly. • PE lead attended county games conference. • PE lead supported ECT with teaching and took them on lesson observations for CPD. <p>- Another teacher booked on the course as we expand girls' football across the school.</p> <p>- All staff have attended the OPAL training to develop understanding of the importance of play and physical activity.</p> <p>Information passed on to teacher in staff meeting where appropriate.</p> <ul style="list-style-type: none"> • Purchase quality assured resources to support teachers and support staff with their teaching. • Subject Leader to attend relevant sport conferences and network meetings to gain relevant information and build connections. • Liaise with other local schools to share knowledge and expertise. 	<p>competitive activities and sporting opportunities. We have expanded Boys' and girls' opportunities in KS2 as well as introduce representative sport in KS1.</p> <ul style="list-style-type: none"> - Increased range of opportunities offered to children. - A more inclusive curriculum which inspires and engages all pupils. - Increased capacity and sustainability - Continued progression of all pupils during curriculum PE lessons. - Discussions with children highlight their enjoyment of different activities offered during PE. - The sharing of good practice, new initiatives and links with other schools in the Mandeville Partnership. - Since the Opal training staff have a wider understanding about the importance of play and physical activity for children creating a more inclusive physically rich play environment. 	<p>confidence.</p> <ul style="list-style-type: none"> - Continue to use PE hub to support the teaching of PE across the school. 	
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<p>Key indicator 4 –</p> <ul style="list-style-type: none"> - To continue to develop the PE provision across the school to ensure quality delivery and sustainable outcomes in PE. -To continue to provide additional links to Community Sports Clubs. -To encourage children to participate in festivals and competitions held through the Mandeville Sports Trust. (virtually) -To increase opportunities for KS1 and early years children. -To continue to develop relationships with Bierton's stake holders in order for increased opportunities. -To continue to monitor the involvement of all children in competitions, extra curriculum clubs and out-of-school clubs. -To offer additional sporting opportunities and experiences for the least active, disadvantaged and 	<ul style="list-style-type: none"> - Provide opportunities for children with SEND, the least confident and the least active to attend exciting, varied and a new range of activities through the school sport partnership and in school. - School to enter children into sporting festivals/competitions- monitored throughout the year to ensure increased participation. - Links made with local fitness centers, coaches and outside clubs. -Children have access to a wide range of equipment and activities on the OPAL scheme. -Bierton School continued to invest in premium sports, equipment to improve the quality of existing sports within our curriculum and to help facilitate new activities. - Lessons linked to wider sporting events to develop the children's understanding of competitive sport. (Rugby world cup and Women's football world cup.) - During school sports week children accessed a wide range of sporting activities. - Children in year 4 have continued to access swimming lessons throughout the year when possible. 	<ul style="list-style-type: none"> -The PE curriculum continues to be developed and expanded to create exciting opportunities for all children. - To continue to signpost children to community sessions. - Top continue to developed wider life skills which build on from the PE lessons, i.e. communication, resilience, teamwork, respect and leadership. - All teachers are aware of their PE topics for each year and can access daily lesson plans as well as the medium- and long-term plans. The children and staff are also provided with knowledge organisers with each topic to support them with key vocabulary and skills. This will also allow resources to be purchased in advance to aid teaching and enjoyment. Opportunities such as: -To continue to try to increase number of KS2 children have had the opportunity to participate in a sporting competition. -During school sports week, all children attended a come and try it festival and tried a wide range of new sports and made links with local sports clubs. As well as community clubs coming in across the week to showcase their sports. 	<p>Sustainability:</p> <p>Carefully select outside providers and ensure they understand the Bierton vision for school sport and that the opportunities they offer contribute to that vision.</p> <p>An audit of PE equipment was carried out throughout the year. The PE lead is aware of what further equipment is needed for the next topics.</p> <p>Continue to provide children with opportunities to participate in school sports outside the classroom through trips and events. PE lead supporting with regular CPD's to ensure new staff are comfortable with teaching the PE scheme at Bierton school.</p>	<p>Current spend - £4,850</p>
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<p>SEN children.</p> <ul style="list-style-type: none"> -To continuously review the PE long-term plan. - Continue to monitor and assess the progress of swimming in KS2. - Develop the play areas in order to provide different types of play around the school. - Increase opportunities at lunch time for physical activity, - Reintroduce sports trips to some year groups to increase opportunities. <p>Key indicator 5 –</p> <ul style="list-style-type: none"> -To continue to be part of the Mandeville Sports Partnership to engage in a number of different Inter-School Festivals. - To continue to increase participation in School Games competitions. - To provide opportunities for children 	<ul style="list-style-type: none"> - Engage with Mandeville School Sport Partnership. -All year groups to participate in range of events. -Engage more staff/ parents/ volunteers to support school sport. - Engage school governors in the development of PE across the school. 	<ul style="list-style-type: none"> -All year groups have had opportunities to participate in sporting events. -Children have been given the opportunity to play competitive matches with the PE lessons and inter house competitions. -Sports day set up and enjoyed by pupils and parents. - Sporting achievements have been celebrated in an end of year newsletter roundup and assemblies. 	<p>Sustainability:</p> <p>Continue to increase and widen opportunities for all pupils to take part in competitive sporting events.</p> <p>Continue to develop the competitive element of PE lessons.</p> <p>Continue to develop teams for school competitions. As well as continuing to</p>	<p>Current spend - £8,055</p>
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<p>with SEND, the least active and the least confident to participate in a range of sports.</p> <ul style="list-style-type: none"> - To provide opportunities for all children to challenge themselves through both intra and inter school sport. -To continue to improve sports facilities within the school and continue to enhance sports equipment. - Participate in a range of sport events. Competitive and fun. - Develop school teams to represent the school at sporting events. 	<ul style="list-style-type: none"> - Use all staff and outside agency to increase sporting opportunities within the school. - Ensure pupils get opportunity to take part in local competitive leagues, tournaments and festivals. -A broad range of opportunities delivered to all year groups across the school. - Key year group (y2,y4,y6) to attend events outside school to participate in sport. 	<ul style="list-style-type: none"> -Gold school games mark received for the fourth consecutive year. -Some PE lessons include an element of competition. - Teams have participated in outside school competitions including: year5/6 boy football. Year 3/4 and 5/6 Girls football. Year 5/6 rugby, tennis cross country, district athletics and Key stage 1 football. 	<p>provide a wide range of non-competitive sport for all children at Bieron school to continue to make sure that all children have opportunities to be active in education at Bieron school.</p>	<p><i>Allocated amount:</i></p> <p>£20,676.86</p> <p><i>Spend in 23/24:</i></p> <p>£19,514.65</p>
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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ▶ To invest in school PE equipment to support the development of the PE curriculum and to support the extracurricular activities. ▶ Develop school teams to represent the school at sporting events. ▶ To provide opportunities for children with SEND, the least active and the least confident to participate in a range of sports. ▶ To continue to provide additional links to community sports clubs. ▶ Sport lead attending school games conferences and CPD opportunities to support PE development within the school. ▶ To try to achieve the platinum school games award after achieving four gold school games marks in a row. ▶ Continue to encourage active lessons throughout the school to increase physical activity across the whole curriculum. 	<ul style="list-style-type: none"> ▶ There are Over 70% of children taking part in at least a club. ▶ Sports events done for the whole county – football tournaments, county final, first Girls 'B' team. ▶ We have a silver Youth sports trust curriculum mark with a date booked for interview to Gold. Gold is the highest you can receive. ▶ 29 girls in UKS2 taking part weekly in sport competitively and for fun. ▶ Reviewed the policy and three I's with lead reviewers and other PE coordinators and supported them in improving theirs. ▶ We have achieved Platinum school games mark. ▶ 33 PP children taking part in extracurricular and every SEN and PP children receiving 'life skills' opportunities through our school sports partnership. ▶ This means children are achieving their daily active minutes at least 3 out of five days just from school. 	<p>The school has achieved its first ever platinum school games mark. This has been achieved through continued development of the clubs and curriculum. The curriculum is reviewed through the youth sports trust framework to provide a progressive curriculum that allows the children the opportunity to develop their skills over weeks, months and years.</p> <p>As the children develop interests throughout the PE lessons, we then provide the children opportunities to progress in these sports competitively and non-competitively after school. The after-school clubs are chosen to support the curriculum. They are also provided for free to promote participation and inclusion within sport.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	60%	This year group was affected by Covid-19, they were still provided extra intervention sessions to try and get them to be able to swim 25 meters once they were back at school. The school has increased swimming time to support more children learning to swim, who currently cannot.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	47%	N/a

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children attended the safe self-rescue day at Stoke Mandeville and received a certificate to acknowledge this.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>As our school has grown in size we are now sending two full classes to the swimming pool. After Christmas we intend on bringing the Year 5's who did not manage 25 meters as a top up.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>The PE coordinator has attended the CPD to be able to teach and support in and out of the pool. He attended the level 2 course ran out of the Aylesbury High school.</p>

Signed off by:

Head Teacher:	<i>Jenny Martin</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Jack Sloan – PE Leader</i>
Governor:	<i>Louise Gattward</i>
Date:	16 th July 2024